

**Course Report****School/Faculty/Department.. Rangsit University International College****Program General Education****Academic Year ..2569.....****1. General Information**

IRS240-62

3

(3-0-6)

IRS240-67

The Art of Working with Foreigners

Co-requisite
course(s)

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Pre-requisite
course(s)

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Semester S/2569

Section 900

Curriculum ☒ General Education Courses☐ Specialized Core Courses☐ Free Elective CoursesResponsible faculty
member

Dr. Roongkan Nedtranon

Full-time
Lecturers

Instructors

Dr. Roongkan Nedtranon

☒ Full-time
Lecturers☐ Guest
Lecturers

Place of study

☒ Onsite☐ Off-site

Date of preparation

2. Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)	Actions for improving teaching
Introduction to Cross-Cultural Communication	3	3		
Cultural Intelligence (CQ)	3	3		
Communication Styles Acrosss Cultures	3	3		
Cultural Values and Norms	3	3		Should review for the Mid-term
Mid-term	3	3		
Negotiating Across Cultures	3	3		
Cross-Cultural Team Dynamics	3	3		
Research-Library	3	3		
Managing Diversity in the Workplace	3	3		
Adapting to Different Cultural Contexts	3	3		
Global Business Etiquette	3	3		
Case Studies in	3	3		

Cross-Cultural Communication				
Final Group Presentation	3	3		
Final Group Presentation Cont./Review for Final	3	3		
Final Exam	3	3		

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation

3. Effectiveness of the teaching methods specified in the Course Specification

1. Knowledge						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
1.1	Understand the importance of cultural intelligence in today's globalized workforce by recognizing cultural differences in communication styles, values, and behaviors.	- Teach through lectures using case study and theories explanation - Assign homework	- Midterm exams - Final exams	90.38	4.52	
1.2	Develop strategies for building trust and rapport with individuals from different cultural backgrounds.	- Group activities - Problem-solving.	- Assigned tasks. - Evaluate based on project execution, project presentation, and reporting.	90.38	4.52	

1.3	Learn techniques for resolving conflicts and overcoming challenges in cross-cultural interaction and enhance intercultural competence to succeed in diverse cultural environments.	● Teach through lectures using case study and theories explanation ● Group activities	● Assess and grade the assigned tasks. ● Evaluate based on project execution, project presentation, and reporting.	90.38	4.52	
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2. Skills						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
2.1	Able to think analytically to identify causes and solve problems correctly.	● Teach through lectures using case study and theories explanation ● Group activities	● Project presentation	90.38	4.52	

3. Ethics						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
3.1	Have orderliness, discipline, punctuality, and responsibility towards oneself and society.	● Integrate content on discipline, punctuality, and responsibility towards oneself and society. ● Teach by incorporating virtues and ethics during project work through discussions with students, emphasizing responsibility towards tasks, discipline, professional ethics, honesty in duties within the group, humility, generosity towards colleagues, and avoiding greed.	Observe that the submission of work must be on time to train students to be responsible for their tasks, able to collaborate with others, and be punctual.	82.69	4.13	

4. Characteristics						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
4.1	Take responsibility for assigned tasks.	Assign tasks with specified deadlines.	Assigning work, submitting work.	82.69	4.13	

3. Course Outcomes

1. Number of registered students (As of the last day of Adding/Withdrawal) 52 students
2. Number of students at the end of the semester 50 students
3. Number of students who withdrew (W) 2 students
4. Number of students who failed (F) 1 students
5. Number of students who attended the exam 50 students
6. Grade distribution

Grade	No. of students	Percentage
A	38	73
B+	5	9
B	4	8
C+	1	2
C	1	2
D+	0	0
D	0	0
F	1	2
W	2	4
IP	0	0
Total	52	100

5. Factors causing the unusual distribution of grades

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6. The results of the course review by the review committee (the academic standards oversight committee or the committee appointed by the faculty/department)

Topics and details of the review	Conform	Not Conform
1. The objectives of the course and the standards of learning outcomes		
2. The completeness of the teaching content as per the course description		
3. The assessment of results is consistent with the teaching content		
4. The criteria for assessing results are consistent with the set standards		
Other suggestions.....		

4. Problems and Impacts

1. Teaching and learning resources

Problems with teaching and learning resources	Impacts on students' learning

2. Administration and organization

Problems from administration and organization	Impacts on students' learning

5. Course Evaluation

1. Results of course evaluation by students (with the attached document)

1.1 Important comments from evaluation by students

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1.2 Faculty members' opinions on the comments in 1.1

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2. Results of course evaluation by other evaluation methods

2.1 Important comments from evaluation by other evaluation methods

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2.2 Faculty members' opinions on the comments in 2.1

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3. Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous course report

Improvement plan proposed in last time of this course	Results of the plan implementation	In case no action was taken nor completed, reasons must be provided
No Plan proposed last time.	☐ Completed ☐ Not Completed ☐ Improvements are not yet completed	
	☐ Completed ☐ Not Completed ☐ Improvements are not yet completed	

2. Other improvements

..Need to implement more of the group work and group work to build up team work

3. Suggestions for improvement

Suggestion plan	Dateline	Responsible member(s)

4. Suggestions of faculty member(s) responsible for the course

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Responsible Faculty Member/Coordinator

Signature..... Report Date