



Date of preparation

2. Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)	Actions for improving teaching

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation

3. Effectiveness of the teaching methods specified in the Course Specification

1. Knowledge						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
1.1	Describe how cultural values, behaviors, and norms influence communication styles and analyze common challenges in cross-cultural interactions, including culture shock and adaptation.	● Teach through lectures using case study and theories explanation ● Assign tasks in-class assignments. ● Group activities	● Evaluate and score based on the assigned task	100%	5	
1.2	Demonstrate understanding of	● Teach through lectures using case study and theories	● Assess and grade the			

	cultural practices related to food, dress, etiquette, language, budgeting, and academic manners.	explanation ● Assign tasks in-class assignments. ● Group activities	assigned tasks.			
1.4	Develop cultural sensitivity and adaptability for academic, social, and professional environments.	● Teach through lectures using case study and theories explanation ● Assign tasks in-class assignments. ● Group activities	● Assess and grade the assigned tasks.			
1.5	Apply effective communication strategies in a	● Teach through lectures using case study and theories	● Assess and grade the assigned tasks.			

	variety of intercultural situations and able to reflect on personal cultural identity and compare it with others to enhance intercultural awareness.	explanation ● Assign tasks in-class assignments. ● Group activities	● Evaluate based on project execution, project presentation, and reporting.			
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2. Skills						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
2.5	Apply effective communication strategies in a variety of intercultural	● Teach through lectures and Q&A sessions, assigning tasks. ● Case-study	● Evaluate and grade based on the assigned tasks. ● Assess performance from mid-term and final exams.	100%	5	

	situations and able to reflect on personal cultural identity and compare it with others to enhance intercultural awareness.					
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3. Ethics						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
3.5	Students will apply effective and ethically appropriate communication	. Case Studies and Real-World Scenarios -Analyze real or hypothetical	-Group Discussion or Presentation: - Students work in teams to analyze and present their case	100%	5	

	strategies in diverse intercultural situations, demonstrating cultural sensitivity, empathy, and respect. By reflecting on their own cultural identity and comparing it with others, they will enhance their intercultural awareness and develop the ethical responsibility needed to engage respectfully and thoughtfully across cultural boundaries	intercultural. -Encourage critical thinking, problem-solving, and application of communication strategies.	study findings. - Encourage critical thinking, cultural sensitivity, and teamwork.			
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	in academic, social, and professional contexts.					
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4. Characteristics						
PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods	Evaluation results in %	Score	Suggestions
4.2	Lead and collaborate effectively in diverse and global contexts, promoting inclusion, resilience, and innovation.	-Assign tasks with specified deadlines.	- Observe behavior and submission of work. Evaluate and grade based on the assigned tasks.	100%	5	

3. Course Outcomes

1. Number of registered students (As of the last day of Adding/Withdrawal) 51 students
2. Number of students at the end of the semester 51 students
3. Number of students who withdrew (W) 0 students
4. Number of students who failed (F) 0 students
5. Number of students who attended the exam 51 students
6. Grade distribution

Grade	No. of students	Percentage
A	51	100%
B+	0	0
B	0	0
C+	0	0
C	0	0
D+	0	0
D	0	0
F	0	0
I	0	0
IP	0	0
Total	51	100%

5. Factors causing the unusual distribution of grades

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6. The results of the course review by the review committee (the academic standards oversight committee or the committee appointed by the faculty/department)

Topics and details of the review	Conform	Not Conform
1. The objectives of the course and the standards of learning outcomes		
2. The completeness of the teaching content as per the course description		
3. The assessment of results is consistent with the teaching content		
4. The criteria for assessing results are consistent with the set standards		
Other suggestions.....		

4. Problems and Impacts

1. Teaching and learning resources

Problems with teaching and learning resources	Impacts on students' learning

2. Administration and organization

Problems from administration and organization	Impacts on students' learning

5. Course Evaluation

1. Results of course evaluation by students (with the attached document)

1.1 Important comments from evaluation by students

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1.2 Faculty members' opinions on the comments in 1.1

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2. Results of course evaluation by other evaluation methods

2.1 Important comments from evaluation by other evaluation methods

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2.2 Faculty members' opinions on the comments in 2.1

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3. Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous course report

Improvement plan proposed in last time of this course	Results of the plan implementation	In case no action was taken nor completed, reasons must be provided
	☐ Completed ☐ Not Completed ☐ Improvements are not yet completed	
	☐ Completed ☐ Not Completed ☐ Improvements are not yet completed	

2. Other improvements

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3. Suggestions for improvement

Suggestion plan	Dateline	Responsible member(s)

4. Suggestions of faculty member(s) responsible for the course

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Responsible Faculty Member/Coordinator

Signature..... Report Date