



มหาวิทยาลัยรังสิต

Course Description**School/Faculty/Department:** International College **Program:** International Program**Program:** General Education **Academic Year:** 2025**1. General Information**

ITA 127/THA 126	Thai Language for Beginners	3 (2-2-5)
Co-requisite course(s)	-	
Pre-requisite course(s)	-	
Semester	S/2025	
Section	ITA 127 sec. 900, 901, 902; THA 126 sec. 900	
Curriculum	<input type="checkbox"/> Preparatory Courses <input checked="" type="checkbox"/> General Education Courses <input type="checkbox"/> Specialized Core Courses <input type="checkbox"/> Free Elective Courses	
Responsible faculty	Prinda Setabundhu	<input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Guest
Instructors	Prinda Setabundhu Kittipong Suntikitrungruang Krita Narintarangkur na Ayutthaya	<input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Guest <input checked="" type="checkbox"/> Full-time <input type="checkbox"/> Guest <input type="checkbox"/> Full-time <input checked="" type="checkbox"/> Guest
Place of study		<input checked="" type="checkbox"/> Onsite <input type="checkbox"/> Off-site
Date of preparation	May 2025	

2. Course Objectives and Components**1. Learning objectives**

- 1) Develop fundamental knowledge of Thai language consisting of listening and speaking skills.
- 2) Utilize the knowledge for everyday life context.

2. Course description

Thai language as a foreign language; vocabulary and syntactic structure; skills in listening and speaking used in everyday life; practice of pronunciation through phonetic symbols.

3. Number of weekly hours for advising and academic counseling for individual students

3 hours/week

☒ e-mail: prindaset@gmail.com

☐ Facebook:

☐ LINE:

☐ Other:
4. Course Learning Outcomes (CLOs):

- 1) Students will gain fundamental knowledge of Thai language.
- 2) Students will be able to communicate in Thai through their listening and speaking skills.
- 3) Students will be able to apply these skills in everyday life context.

3. Student Learning Outcomes

Development of subject learning outcomes following the desired learning standards for each domain is as follows:

1. Knowledge

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
1	Demonstrating fundamental knowledge of Thai language.	<ul style="list-style-type: none"> Lecture Task-based activities 	<ul style="list-style-type: none"> Evaluate in-class and off-site dialogue situations Evaluate in-class exercises

2. Skills

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
2	Demonstrating ability to communicate in Thai via listening and speaking skills	<ul style="list-style-type: none"> Various group activities that require listening and speaking skills Off-site assignments 	<ul style="list-style-type: none"> Evaluate and grade based on the assigned tasks.

3. Ethics

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
3	Have orderliness, discipline, punctuality, and responsibility towards oneself and society.	<ul style="list-style-type: none"> Integrate content on discipline, punctuality, and responsibility towards oneself and society. 	<ul style="list-style-type: none"> Observe students' punctuality and class participation.

4. Characteristics

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
4	Take responsibility for assigned tasks.	<ul style="list-style-type: none"> Assign tasks with specified deadlines. 	<ul style="list-style-type: none"> Observe behavior and submission of work. Evaluate and grade based on the assigned tasks.

4. Course Planning and Assessment

1. Course planning

Week	Topics/Details	Learning Activities/Media	Hours	Instructor
1	Introduction	Lecture	3	Teeraopng Seesamut
1	Tone and Phonetic	Workshop	3	Teeraopng Seesamut
2	Greetings	Lecture / discussion	3	Prinda Setabundhu

Week	Topics/Details	Learning Activities/Media	Hours	Instructor
2	“What is this?”	Lecture / discussion	3	Prinda Setabundhu
3	Ordering food	Lecture / discussion	3	Prinda Setabundhu
3	Tasting food	Lecture / discussion	3	Prinda Setabundhu
4	Midterm project	Workshop / presentation	3	Prinda Setabundhu
4	Numbers	discussion / workshop	3	Prinda Setabundhu
5	Date and time 1	Lecture / discussion	3	Prinda Setabundhu
5	Date and time 2	Lecture / discussion	3	Prinda Setabundhu
6	Shopping 1	Lecture / discussion	3	Prinda Setabundhu
6	Shopping 1	Lecture / discussion	3	Prinda Setabundhu
7	Directions	Lecture / discussion	3	Prinda Setabundhu
7	Traveling	Lecture / discussion	3	Prinda Setabundhu
8	Examination	Lecture / discussion	3	Prinda Setabundhu
Total			45	

2. Assessment

Activity	Learning Outcome	Assessment Weight	Assessment Week
Attendance and Participation	3.1	20%	1-8
Assignments	1.1, 2.1, 4.1	30%	2-7
Midterm project	1.1, 2.1, 3.1	10%	4
Final examination	1.1, 2.1	40%	8

3. The alignment of Course Learning Outcomes (CLOs) with learning results.

(For courses that use the standard curriculum criteria of B.E. 2565 only.)

CLOs	1. Knowledge		2. Skills		3. Ethics		4. Characteristics	
	1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2
CLO 1 Students will gain fundamental knowledge of Thai language.	✓							
CLO 2 Students will be able to communicate in Thai through their listening and speaking skills.	✓		✓					
CLO 3 Students will be able to apply these skills in everyday life context.					✓		✓	

5. Course Resources

1. Main textbooks and documents

Sompong Vittayasakpan. The Basic of Thai Language. Bangkok, 2002.

2. Essential documents and information

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3. Recommended documents and information

Fereday, Ian & Rattanaporn Pimsuwan. Speak Thai Today: : A Complete Thai Language Course. From Beginner to Conversational Speaker the Easy Way. Bangkok, 2023.

6. Course Feedback and Improvement

1. Course evaluation by students

- ☒ Student evaluation of teaching effectiveness
- ☒ Course evaluation form
- ☒ Group discussions between instructors and learners
- ☐ Reflections based on learners' behavior
- ☐ Suggestions through online channels prepared by the instructor for communication with students
- ☐ Others (please specify)

2. Other methods of course evaluation

- ☒ Instructor evaluation form
- ☒ Reflections by students
- ☐ Exam results
- ☐ Review of the assessment of learning outcomes
- ☐ Evaluation by the academic standards oversight committee
- ☐ Observation of teaching by the teaching team members
- ☐ Others (please specify)

3. Course development and improvement

- ☒ Seminar on teaching management
- ☒ Research inside and outside the classroom
- ☒ Others (please specify) Class observation, KM

4. The process of reviewing students' learning outcomes for a course.

- ☐ Committees are established in the department to review students' learning outcomes by examining exam reports, grading methods, and behavioral assessments.
- ☒ Review of grading for student work by the department and faculty committee.
- ☐ Review of grading based on random inspections of student work by instructors or other qualified individuals who are not regular course instructors.
- ☐ Others (please specify)

5. Course revision and development plan

- ☒ Revise the course annually based on suggestions and the review results per section 4.
- ☒ Revise the course annually based on the instructor evaluation results by students.
- ☐ Others (please specify)