



## Course Description

**School/Faculty/Department:** International College, **Program:** International Program

**Program:** General Education **Academic Year:** 2567

### 1. General Information

ILE/ENL 126	ภาษาอังกฤษในเทคโนโลยี ความบันเทิง และการออกแบบ (English in Technology Entertainment and Design)	3	(3-0-6)
Co-requisite course(s)	ILE/ENL 125 ภาษาอังกฤษเพื่อการสำรวจโลก (English for Global Exploration)		
Pre-requisite course(s)	-		
Semester	S/2568		
Section	ILE126 900, ENL126 900, ENL126 901		
Curriculum	<input type="checkbox"/> Preparatory Courses <input checked="" type="checkbox"/> General Education Courses <input type="checkbox"/> Specialized Core Courses <input type="checkbox"/> Free Elective Courses		
Responsible faculty member	อ. Timothy Boundy	<input checked="" type="checkbox"/> Full-time Lecturers	
Instructors	อ. Timothy Boundy อ. Edward Bacon อ. Gessanee Maneerutt	<input checked="" type="checkbox"/> Full-time <input checked="" type="checkbox"/> Full-time <input checked="" type="checkbox"/> Full-time	<input type="checkbox"/> Guest <input type="checkbox"/> Guest <input type="checkbox"/> Guest
Place of study		<input checked="" type="checkbox"/> Onsite	<input type="checkbox"/> Off-site
Date of preparation	Jun 2024		

### 2. Course Objectives and Components

#### 1. Learning objectives

- 1) Develop foundational academic group-work skills
- 2) Develop foundational academic presentation skills

- 3) Develop advanced English vocabulary as related to technology, entertainment, and design
- 4) Develop foundational internet research skills
- 5) Develop English listening comprehension skills

## 2. Course description

To build language proficiency and confidence through discussion, research, and academic presentation in English regarding topics related to Technology, Entertainment, and Design.

## 3. Number of weekly hours for advising and academic counseling for individual students.

.....3.....hours/week

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☐ Other Specify: N/A

## 4. Course Learning Outcomes (CLOs):

(For courses that use the standard curriculum criteria of B.E. 2565 only.)

- 1) Students will be able to deliver a ~3-minute academic presentation related to TED in realistic scenarios such as in-class, on-stage, in meetings, and online
- 2) Students will be able to objectively build their C1+ (CEFR) vocabulary related to TED
- 3) Students will be able to develop practical academic presentation slides
- 4) Students will be able to perform basic academic internet research as related to TED

## 3. Student Learning Outcomes

Development of subject learning outcomes following the desired learning standards for each domain is as follows:

### 1. Knowledge

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
1.1	Have knowledge and understanding of the fundamental language required to discuss the areas of Technology,	<ul style="list-style-type: none"> <li>Teach through lectures using task-based activities and practical</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate and score based on the assigned tasks</li> </ul>

	Entertainment and Design in a variety of academic settings.	group work	<ul style="list-style-type: none"> <li>● Evaluation based on midterm exams, final exams, and quizzes.</li> </ul>
1.2	Capable of discussing one areas of specialization in detail or greater depth (as required for Final Individual Presentation)	<ul style="list-style-type: none"> <li>● Be able to present a new idea (or new information) to their peers which relates to key issues in Technology, Entertainment, or Design</li> </ul>	<ul style="list-style-type: none"> <li>● Assess and grade the assigned tasks.</li> <li>● Evaluate based on project execution, project presentation, and reporting.</li> </ul>

## 2. Skills

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
2.1	Able to think analytically to identify key areas of interest to their peers and present accordingly.	<ul style="list-style-type: none"> <li>● Teach through practical presentations and direct objective feedback.</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluate and grade based on the assigned tasks.</li> <li>● Assess performance from final pres.</li> </ul>
2.2	Be able to construct well-researched academic slides and deliver an appropriate presentation	<ul style="list-style-type: none"> <li>● Weekly group homework presentations with teacher feedback sessions</li> </ul>	<ul style="list-style-type: none"> <li>● Final Individual presentation performance</li> </ul>

### 3. Ethics

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
3.1	Treat others the way they wish to be treated	<ul style="list-style-type: none"> <li>● Focus on modeling ideal student in-class behaviour and gently and constructively shaming bad behaviour</li> <li>● Lead by example with a supportive environment - treating others as we want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>● Everything must be fair and transparent. Attendance is taken at least once every class and all grading is clear and criteria reinforced.</li> </ul>

### 4. Characteristics

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
4.1	Individual responsibility, accountability, and planning	<ul style="list-style-type: none"> <li>● Preparation for quizzes requires individual work (which is often not completed as copying is taking place)</li> </ul>	<ul style="list-style-type: none"> <li>● Observe behavior and completion of quizzes</li> <li>● Quiz scores</li> </ul>

## 4. Course Planning and Assessment

### 1. Course planning

Week	Topics/Details	Learning Activities/Media	Hours	Instructor
1	TECHNOLOGY: Time	Lesson slides PDF	3	Assigned Lecturer
2	TECHNOLOGY: Languages	Lesson slides PDF	3	Assigned Lecturer
3	TECHNOLOGY: Energy	Lesson slides PDF	3	Assigned Lecturer
4	TECHNOLOGY: Money	Lesson slides PDF	3	Assigned Lecturer

Week	Topics/Details	Learning Activities/Media	Hours	Instructor
5	ENTERTAINMENT: Sport	Lesson slides PDF	3	Assigned Lecturer
6	ENTERTAINMENT: Music	Lesson slides PDF	3	Assigned Lecturer
7	ENTERTAINMENT: Books	Lesson slides PDF	3	Assigned Lecturer
8	ENTERTAINMENT: Photography	Lesson slides PDF	3	Assigned Lecturer
9	DESIGN: Typefaces	Lesson slides PDF	3	Assigned Lecturer
10	DESIGN: Logos	Lesson slides PDF	3	Assigned Lecturer
11	DESIGN: Graphic Design	Lesson slides PDF	3	Assigned Lecturer
12	DESIGN: Industrial Design	Lesson slides PDF	3	Assigned Lecturer
13	Review & Preparation	Lesson slides PDF	3	Assigned Lecturer
14	Final Individual Presentation Round #1	Lesson slides PDF	3	Assigned Lecturer
15	Final Individual Presentation Round #2	Lesson slides PDF	3	Assigned Lecturer
Total			45	

## 2. Assessment

Activity	Learning Outcome	Assessment Method	Assessment Week
1.1, 1.2	3 x Quizzes	8	30%
	Final Individual Presentation	17	40%
2.1, 2.2	Class attendance, participation, discussion, offering opinions in class, quizzes	Throughout the semester	15%
4.1, 4.2	RSU-PAL	13 -16	15%

## 3. The alignment of Course Learning Outcomes (CLOs) with learning results.

CLOs	1. Knowledge		2. Skills		3. Ethics		4. Characteristics	
	1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2
1. Students will be able to deliver a ~3-minute academic presentation related to		✓						

TED								
2. Students will be able to objectively build their C1+ (CEFR) vocabulary related to TED			✓				✓	
3. Students will be able to develop practical academic presentation slides				✓	✓			
4. Students will be able to perform basic academic internet research as related to TED							✓	

## 5. Course Resources

### 1. Main textbooks and documents

Lecturer-created slides (*Textbook in process of being produced*)

### 2. Essential documents and information

Weekly lesson slides and supplementary information

### 3. Recommended documents and information

Grussendorf, M. (2007). *English for presentations*. Oxford University Press.

Glendinning, E., & McEwan, J. (2006). *Oxford English for information technology: Student book*. Oxford University Press.

## 6. Course Feedback and Improvement

### 1. Course evaluation by students

- ☐ Student evaluation of teaching effectiveness
- ☒ Course evaluation form
- ☐ Group discussions between instructors and learners
- ☐ Reflections based on learners' behavior
- ☒ Suggestions through online channels prepared by the instructor for communication with students

**2. Other methods of course evaluation**

- ☐ Instructor evaluation form
- ☒ Reflected by students
- ☐ Exam results
- ☐ Review of the assessment of learning outcomes
- ☐ Evaluation by the academic standards oversight committee
- ☐ Observation of teaching by the teaching team members

**3. Course development and improvement**

- ☐ Seminar on teaching management
- ☒ Research inside and outside the classroom

**4. The process of reviewing students' learning outcomes for a course.**

- ☐ Committees are established in the department to review students' learning outcomes by examining exam reports, grading methods, and behavioral assessments.
- ☒ Review of grading for student work by the department and faculty committee.
- ☐ Review of grading based on random inspections of student work by instructors or other qualified individuals who are not regular course instructors.

**5. Course revision and development plan**

- ☐ Revise the course annually based on suggestions and the review results per section 4.
- ☐ Revise the course based on the instructor evaluation results by students. (THIS ONE!)