



Report on the results of field experience

Institution's name Rangsit University

Faculty School of Nursing

Section 1 General Information

BNE 394 ปฏิบัติการพยาบาลมารดา ทารกและผดุงครรภ์ 1 3 (2-2-5)
(Maternity Nursing and Midwifery practicum I)

Co-requisite course -

Prerequisite course -

Semester 1/2025

Section 01

Course type

- General course**
- General course
- Professional foundation course
- Professional course
- Free elective course

Course coordinator

Assist.Prof.Dr.Suphangphim Rattasumpun	<input checked="" type="checkbox"/> Former instructor	<input type="checkbox"/> Invited
Aj.Thanyarat Kulneejitmatee	<input checked="" type="checkbox"/> Former instructor	<input type="checkbox"/> Invited

Course instructor

Assist.Prof.Dr.Suphangphim Rattasumpun	<input checked="" type="checkbox"/> Former instructor	<input type="checkbox"/> Invited
Aj.Benjawan Klaitabtim	<input checked="" type="checkbox"/> Former instructor	<input type="checkbox"/> Invited
Aj.Waraporn Kaewsuk	<input checked="" type="checkbox"/> Former instructor	<input type="checkbox"/> Invited
Aj.Sasipin Supamontree Boupol	<input checked="" type="checkbox"/> Former instructor	<input type="checkbox"/> Invited

Study place Room 4/2-400-1, School of Nursing In site
 Pathum Thani Hospital Out site

Latest update January 5, 2026

Section 2 Section 2: Conducting Field Experience Training

1. Student preparation

Preparation plan	Deviations from the plan	Suggestions/comments for future planning
Practical training in the delivery room, morning shift	The practical training in the delivery room must be rearranged to an afternoon shift instead, in cases where students have not yet completed the required number of deliveries for the course objectives.	During practical training in the delivery room, preparations must be made to provide students with sufficient training resources to gain experience in childbirth.

2. Preparing the advisor/supervisor

Preparation plan	Deviations from the plan	Suggestions/comments for future planning
Supervising instructors will assign the same instructor to each ward in order to continuously monitor the students' development in nursing skills.	For some periods and in some wards, the supervising professor will rotate with other professors to provide supervision instead.	Supervising instructors will assign the same instructor to each ward in order to continuously monitor the students' development in nursing skills.

3. Preparing field supervisors from the workplace

Preparation plan	Deviations from the plan	Suggestions/comments for future planning
None		

4. Changes to the management of field experience training

4.1 Changes to activities and/or tasks assigned to students.

Changes	Suggestions/feedback for future planning
The limitations in the number of childbirth cases	This issue needs to be considered in the curriculum planning may require allowing students to gain experience in other childbirth methods and coordinating the opening of more training sites to ensure students receive comprehensive experience.

4.2 Changes to student support facilities.

Changes	Suggestions/feedback for future planning
None	

4.3 Other changes (if any)

Changes	Suggestions/feedback for future planning
None	

5. Effectiveness of field experience training

1. Knowledge						
PLO	Course Learning Outcome (CLOs)	Methods of organizing learning experience	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
1	1.3 Apply theoretical knowledge of nursing, midwifery, and related sciences for caring for pregnant women during antepartum, intrapartum, and postpartum, including newborns, and use a holistic approach	<ul style="list-style-type: none"> - The instructors should link the essence of care into the practicum, the health system that has changed over the past few years, to providing maternal and child health during pregnancy, childbirth, and the postpartum period - Students could summarize the knowledge from experience 	<ul style="list-style-type: none"> - Students could answer the questions and understand how to care for the client, and they have the content knowledge to provide care during pregnancy, childbirth, and the postpartum period. 	100	5	

2. Skills						
PLO	Course Learning Outcome (CLOs)	Methods of organizing learning experience	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
5	<p>2.2 Demonstrate effective communication behavior with the nursing team, interdisciplinary team, client, and client's family.</p> <p>2.4 Utilize the nursing process and evidence-based practice in nursing care and</p>	<ul style="list-style-type: none"> - The student could reflect on the own practice, such as strengths, weaknesses, and guidelines to develop themselves - Case study discussion by linking up the main point and evidence-based or other cases for analysis, and developing a method of caring - Group participation and analyzing the case with knowledge and experience. And finding the problem and planning for holistic care 	<ul style="list-style-type: none"> The student could be link up and reflect their knowledge and understanding by reflection about the client -The students could increase their intellectual skill each day - Assessed by friends - Assess the practice skill of Leopold's maneuver and suitable suggestion 	100	5	

2. Skills						
PLO	Course Learning Outcome (CLOs)	Methods of organizing learning experience	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
	midwifery through a holistic approach.	<ul style="list-style-type: none"> - The instructor suggests text textbook and a website that are essential for the knowledge and useful for their practicum - Each student has a case assignment by one case/day, and design to nursing care plan for each case. - The student caring with the nursing process conforms to the patient's problem - Group discussion about practicum in each area, such as during pregnancy, childbirth, postpartum period, and the 	<ul style="list-style-type: none"> - Assess the practice skills of nursing care during birth and child and after birth in 2 hours - Assess the effectiveness of health education and patient satisfaction. - Accurate calculation - Assess practice skill all area 			

2. Skills						
PLO	Course Learning Outcome (CLOs)	Methods of organizing learning experience	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
		<p>newborn, to develop skills for good practice</p> <ul style="list-style-type: none"> - Students could calculate the intravenous fluid flow rate and doses of medicines - Students learned to calculate the date of birth, gestational age, and birth period - Students measured the body composition of babies - Students teach health education for antenatal or postnatal care 	<ul style="list-style-type: none"> - Language and technology information to teach health education - Assess the practice skill of Leopold's maneuver and suitable suggestion - Assess the practice skills of nursing care during birth and child and after birth in 2 hours - Assess the effectiveness of health education and patient satisfaction 			

3. Ethics						
PLO	Course Learning Outcome (CLOs)	Methods of organizing learning experience	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
8	3.3 Express behavior that is ethical, legal, and ethical in the nursing profession in caring for pregnant women during antepartum, intrapartum, and postpartum, including newborns.	<p>Assignment without discrimination in religion and nationality, also with care for the honor of a person</p> <ul style="list-style-type: none"> - Raise the student's awareness of caring with integrity, and if any errors are made, they have to consult the instructor - To analyze case assignments about the ethical issues, at least 1-2 cases/week 	<p>Represent understanding during participation in a group</p> <ul style="list-style-type: none"> - analyze from nursing care plan about the ethical issues 	100	5	

4. Personal attributes						
PLO	Course Learning Outcome (CLOs)	Methods of organizing learning experience	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
8	4.2 Express compassion and public-mindedness in caring for pregnant women during antepartum, intrapartum, and postpartum, including newborns	<ul style="list-style-type: none"> - The instructors should be a good model in relationship with the nursing team and the patients for the students to understand interaction with the team and pregnant, parturient, and puerperium - The student follows the case with good communication - The student practices to present a case or report data of a case assignment to in in-charge nurse 	<ul style="list-style-type: none"> - Student expression - Student manner & speech - Patient satisfaction - The nurse team assesses the student 	100	5	

Section 3: Performance Results

1. Number of students registered/sent for field training: 34 students
2. Number of students remaining at the end of field training: 34 students
3. Number of students who withdrew (W): 0 0 students

4. Grade distribution

Grade range	Number of students	Percentage
A	7	20.6
B+	11	32.4
B	13	38.2
C+	2	5.9
C	1	2.9
D+	0	0
D	0	0
F	0	0
I	0	0
IP	0	0
Total	34	100

5. Factors affecting the outcome of field experience training (if any).

None

Section 4: Problems and Impacts on Implementation

1. Issues related to the administration of higher education institutions and/or workplaces/training locations.

None

2. Impact on student learning outcomes.

None

3. Necessary changes to avoid future problems and obstacles (if any).

None

Section 5: Evaluation of Field Experience Training

1. Student Evaluation of Field Experience Training (Attach survey results)

1.1 Key Criticisms from the Evaluation Results

Teaching and learning management as follow: Overall, the teaching and learning management of the course was rated by students as being very good, as the knowledge gained from theoretical courses can be applied to practical courses (Mean = 4.55, SD = 0.53). The setting is suitable for learning (Mean = 4.60, SD = 0.35). The instructor demonstrates exceptional clinical proficiency, integrating practical skills with theoretical frameworks and pathophysiology (Mean = 4.70, SD = 0.29). For students, students have developed appropriate behavioral expressions (Mean = 4.53, SD = 0.43). Students have developed an appreciation for others (Mean = 4.59, SD = 0.53). The students have developed their sincerity (Mean = 4.70, SD = 0.25). Students develop skills in providing warm and service minded (Mean = 4.63, SD = 0.30). Overall, students have made progress in your professional knowledge and skills and are ready to take the professional registration examination (Mean = 4.65, SD = 0.35).

1.2 Comments from the supervising professor/field experience advisor.

Students should be prepared for the need to be on call during practical training in the delivery room (if necessary, in cases where they have not received the required delivery experience for the course).

2. Evaluation of the field experience by the employing organization or mentor.

2.1 Key criticisms from the evaluation results.

None

2.2 Comments from the supervising professor/advisor for the field experience training.

The rotation of delivery rooms and postpartum departments should be continuous to increase the chances of students receiving the required number of delivery cases.

Section 6 Improvement Plan

1. Actions to improve the previous field experience training.

Coordinate clinical practice schedules to avoid overlap with other institutions, ensuring students gain comprehensive and holistic patient care experience within the specified timeframe.

2. Progress in improving field experience training based on the previous evaluation report.

Issues mentioned previously For improvement	Results	Reason for unimprovement previously proposed
Adjust the case conference presentation to include one case each for ANC, LR, and PP to allow students to learn, analyze, and gain a more comprehensive and deeper understanding.	<input checked="" type="checkbox"/> Improved <input type="checkbox"/> Unimproved <input type="checkbox"/> Pending improved	None

3. Proposed improvement plan for the next semester/academic year.

Activities	Due date	Responsible party
The rotation of delivery rooms and postpartum departments should be continuous to increase the chances of students receiving the required number of delivery cases.	Throughout the course	Course coordinators and team teaching

4. Recommendations from the instructor responsible for the field experience training, submitted to the instructor responsible for the curriculum.

Design the course schedule for each year to ensure a continuous flow of theoretical and practical subjects.

Course Coordinator: Assist.Prof.Dr.Suphangphim Rattasumpun

Signature

Date January 5, 2026

Curriculum director Assist. Prof. Dr. Sangraee Maneesri

Date January 5, 2026

Course Evaluation: BNE394 Maternity Nursing and Midwifery practicum I1st Semester, Academic Year 2025

(N = 34)

No.	Topics	Mean	SD	Max	Min
Teaching and learning management					
1	The knowledge gained from theoretical courses can be applied to practical courses.	4.55	0.53	5	3
2	The setting is suitable for learning.	4.60	0.35	5	3
3	The instructor demonstrates exceptional clinical proficiency, integrating practical skills with theoretical frameworks and pathophysiology.	4.70	0.29	5	3
Students					
4	Students have developed appropriate behavioral expressions.	4.53	0.43	5	3
5	Students have developed an appreciation for others.	4.59	0.53	5	3
6	The students have developed their sincerity.	4.70	0.25	5	4
7	Students develop skills in providing warm and service minded	4.63	0.30	5	4
8	Overall, students have made progress in your professional knowledge and skills and are ready to take the professional registration examination.	4.65	0.35	5	4
Total		4.62	0.38		