



### Course Delivery Report

**Institution's name** Rangsit University  
**Faculty** School of Nursing

#### Section 1 General Information

**BNE 341** การพยาบาลมารดา ทารกและผดุงครรภ์ 1 3 (2-2-5)  
 (Maternity Nursing and Midwifery I)

**Co-requisite course** -

**Prerequisite course** -

**Semester** 1/2025

**Section** 01

**Course type**

**General course**  General course  
 Professional foundation course  
 Professional course  
 Free elective course

**Course coordinator** Assist.Prof.Dr.Suphangphim Rattasumpun  Former instructor  Invited  
 Aj.Thanyarat Kulneejitmatee  Former instructor  Invited

**Course instructor** Assist.Prof.Dr.Suphangphim Rattasumpun  Former instructor  Invited  
 Aj.Patarawadee Pholphoke  Former instructor  Invited  
 Aj.Waraporn Kaewsuk  Former instructor  Invited

**Study place** Room 4/2-400-1, School of Nursing  In site  Out site

**Latest update** January 5, 2026

### Section 2 Comparison of Actual Teaching/Learning with the Teaching Plan

#### 5. Topics with actual teaching hours that did not match the plan.

None

<b>Topics</b>	<b>Number of hours according to the lesson plan</b>	<b>Actual teaching hours</b>	<b>Identify the reasons why the actual teaching differed from the lesson plan by more than 25%</b>	<b>Actions to improve teaching</b>
Unit 1 Conceptual bases of maternal and child health nursing and midwifery profession	3	3	-	-
Unit 2 Basic concepts of Reproductive health & Contraception	4	4	-	-
Unit 3 Basic concepts of Reproductive health & Contraception	6	6	-	-
Unit 4 Nursing care during labor and birth	10	10	-	-
Unit 5 Nursing care during postpartum period and infant care	5	5	-	-
Unit 6 Breastfeeding	2	2	-	-
Lab 1: Calculate gestational age Leopold maneuver & Fetal assessment	10	10	-	-
Lab 2: Normal labor Placental delivery Apgar score	10	10	-	-

<b>Topics</b>	<b>Number of hours according to the lesson plan</b>	<b>Actual teaching hours</b>	<b>Identify the reasons why the actual teaching differed from the lesson plan by more than 25%</b>	<b>Actions to improve teaching</b>
Lab 3 Breastfeeding Postpartal assessment & Bathing a newborn baby	10	10	-	-

2. Topics that could not be delivered as lesson planed.

None

## 3. Effectiveness of teaching methods in producing the learning outcomes specified in the course description

<b>1. Knowledge</b>						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
1	1.2 Utilize knowledge, concepts, and theories in maternal-neonatal nursing and midwifery for analyzing women's health during the antepartum, intrapartum, and postpartum period, including the newborn problems, planning, and implementing nursing interventions in case studies or simulations.	<ul style="list-style-type: none"> <li>- Brief the core concepts</li> <li>- Assign group work for analyzing the case scenario and planning nursing intervention</li> </ul>	<ul style="list-style-type: none"> <li>- Quiz (5%)</li> <li>- Examination I (25%)</li> <li>- Examination II (30%)</li> <li>- Group work presentation (5%)</li> </ul>	100	5	None

2. Skills						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
2	2.3 1) Use the scientific process to analyze the selected case by using critical thinking to solve the health problem 2) Practice the nursing care of mother and newborn during antepartum, intrapartum, and postpartum periods, including newborn in laboratory and simulation	- Self-study and complete their assignment by reading, writing, and searching for knowledge from various resources before attending the class tutorial. - Discussion and knowledge sharing in class tutorial. - Perform laboratory practice in case scenario, demonstrate, and return to demonstrate - Provide the simulation in laboratory training.	- Discussion and knowledge sharing in class tutorial. - Case presentation and written report (10%)	100	5	None

3. Ethics						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
8	3.1 Express honesty and disciplined behaviors, respect for regulations, and responsibility  3.3 Express the nursing care of the mother and newborn in the laboratory and simulation with regard to laws, the code of ethics, and professional conduct.	- Provide the case scenario that integrates how to practice with regard to laws, the code of ethics, and professional conduct.  - Admire students with honesty and disciplined behaviors, respect for regulations, and responsibility.	- Observe students' behavior in class attendance and punctuality  - Submit the case report on time  - Reflect honesty, discipline, respect for rules, and accountable behaviors of others and themselves, and show a positive attitude toward the nursing profession during classroom tutorials and conduct assignments. (5%)	100	5	None

<b>4. Personal attributes</b>						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
2	4.2 Demonstrate compassionate behaviors and be service-minded.	Attend the class Provide the case scenario for Practice in laboratory training	Observe behaviors in the class and laboratory participation (5%)	100	5	None

### Section 3 Summary of the Teaching and Learning Outcomes for the Course

1. Number of students registered (as of the add/drop deadline): 34 students
2. Number of students remaining at the end of the semester: 34 students
3. Number of students who withdraw from a course (W): 0 students
4. Number of students who missed the exam (F): 0 students

#### Grades distribution

Grade range	Number of students	Percentage
A	3	8.8
B+	8	23.5
B	12	35.4
C+	3	8.8
C	8	23.5
D+	0	0
D	0	0
F	0	0
I	0	0
IP	0	0
Total	34	100

5. Factors influencing abnormal distribution of the grades.

None

6. Course review results by the review committee (Academic Standards Committee or a committee appointed by the faculty/department)

Topics and details of the verification	Consistency	Inconsistency
1. The course objectives align with the learning outcome standards.		
2. The teaching content is complete as described in the course description.		
3. The assessment methods are consistent with the teaching content.		
4. The assessment criteria are consistent with the specified criteria.		
Other suggestions:		

### Section 4 Problems and Impacts on the Operation

#### 4.1 Issues related to learning resources and facilities.

<b>Obstacles in utilizing learning resources and facilities</b>	<b>Impact on learning</b>
None	None

#### 4.2 Management and organizational issues

<b>Management and organizational obstacles</b>	<b>Impact on learning</b>
None	None

### Section 5 Course Evaluation

#### 5.1 Student evaluation results for the course

##### 5.1.1 Key criticisms from student evaluations

The summary of student evaluations from the Course Evaluation is as follows:

Overall, the teaching and learning management of the course was rated by students as being very good, as the core principles and content of the course could serve as a foundation for nursing practice (Mean = 4.65, SD = 0.23). The sequencing of the course content was also rated as very good (Mean = 4.70, SD = 0.33). The learning activities and assignments were appropriate, leading to very good learning outcomes (Mean = 4.54, SD = 0.32). The content and all learning activities were highly aligned with the credit units (Mean = 4.50, SD = 0.55). Overall, the instructors demonstrated a very good level of knowledge and expertise in the subject matter (Mean = 4.73, SD = 0.28). The evaluation in this course was also very appropriate (Mean = 4.60, SD = 0.40).

Overall, the teaching in this course was very appropriate (Mean = 4.65, SD = 0.35). Learning of concepts, content, and processes was also very good (Mean = 4.50, SD = 0.40). The teaching in this course greatly encouraged further search outside of class (Mean = 4.58, SD = 0.55). As a result of attending this course, participants were very well-prepared for nursing practice (Mean = 4.60, SD = 0.40). Overall, students were very satisfied with the teaching in this course (Mean = 4.70, SD = 0.42).

5.1.2 Instructor's comments on the criticism in section 1.1.

Add more case studies to give students more opportunities to practice their analytical skills.

5.2 Course evaluation results by other methods

5.2.1 Key criticisms from evaluation methods other than this one

None

5.2.2 Instructor's comments on the criticism in section 2.1

None

### Section 6: Improvement Plan

6.1 Progress in teaching and learning improvements as proposed in the previous course report

<b>Improvement plan for the previous semester/academic year</b>	<b>Results</b>	<b>Reason for unimprovement previously proposed</b>
1. Implement more diverse assessment methods for this course.	<input checked="" type="checkbox"/> Improved <input type="checkbox"/> Unimproved <input type="checkbox"/> Pending improved	None
2. Incorporate diverse teaching and learning formats, such as games and role-playing, to increase student participation.	<input checked="" type="checkbox"/> Improved <input type="checkbox"/> Unimproved <input type="checkbox"/> Pending improved	None

6.2 Other actions to improve the course

The instructors may consider additional teaching methods, such as using games or in-class question-and-answer sessions, to attract student attention and encourage greater participation.

6.3 Suggestion for improvement plan in the next academic year

<b>Activities</b>	<b>Due date</b>	<b>Responsible party</b>
Utilization the simulation-Based learning in every topic of laboratory practice	Throughout the course	Course coordinators and team teaching

6.4 Suggestions from the course coordinator to the program director

None

Course Coordinator: Assist.Prof.Dr.Suphangphim Rattasumpun

Signature



Date January 5, 2026

**Course Evaluation**

BNE 341 Maternity Nursing and Midwifery I

1<sup>st</sup> Semester, Academic Year 2025

(N = 34)

<b>No.</b>	<b>Topics</b>	<b>Mean</b>	<b>SD</b>	<b>Max</b>	<b>Min</b>
1	The main concept and context are useful for nursing practice.	4.65	0.23	5	4
2	The sequence of class schedule is in an appropriate order.	4.70	0.33	5	4
3	Learning activities and assignments are appropriate which facilitate a good learning behavior.	4.54	0.32	5	3
4	All learning content and activities are aligned with the number of hours.	4.50	0.55	5	3
5	The evaluations in this course are appropriate.	4.60	0.40	5	4
6	Overall, the teaching and learning in this course is appropriate.	4.65	0.35	5	4
7	Overall, the instructors are knowledgeable and expert in the topic that they teach	4.73	0.28	5	4
8	Students learn both the concepts, content, and processes.	4.50	0.40	5	3
9	Students conduct additional search beyond the classroom.	4.58	0.55	5	3
10	The outcomes of taking this course prepare students readiness for nursing practice.	4.60	0.40	5	4
11	Overall, students are satisfied with this course.	4.70	0.42	5	4