มหาวิทยาลัยรังสิต

Course Delivery Report

Institution's name	Rangsit University
Faculty	School of Nursing

Section 1 General Information

BNE 342	การพยาบาลมารดา ทารกและผดุงครรภ์ 2	3 (2-2-5)
	(Maternity Nursing and Midwifery II)	
Co-requisite course	-	
Prerequisite course	-	
Semester	1/2025	
Section	01	
Course type		

General course
- ☐ General course
- ☐ Professional foundation course
- ☑ Professional course
- ☐ Free elective course

Course coordinator Assist.Prof.Dr.Suphangphim Rattasumpun ☑ Former instructor ☐ Invited

Aj.Thanyarat Kulneejitmatee ☑ Former instructor ☐ Invited

Course instructor Assist.Prof.Dr.Suphangphim Rattasumpun ☑ Former instructor ☐ Invited

Aj.Thanyarat Kulneejitmatee ☑ Former instructor ☐ Invited

Aj.Patarawadee Pholphoke ☑ Former instructor ☐ Invited

Study place Room 4/2-400-1, School of Nursing ☑ In site ☐ Out site

Latest update January 5, 2026

Section 2 Comparison of Actual Teaching/Learning with the Teaching Plan

5. Topics with actual teaching hours that did not match the plan.

None

Topics	Number of hours according to the lesson plan	Actual teaching hours	Identify the reasons why the actual teaching differed from the lesson plan by more than 25%	Actions to improve teaching
Unit 1 Nursing care of pregnant woman with high risk and complication during ante-partum	13	13	-	-
Unit 2 Assessment of fetal well-being in high-risk pregnancy	3	3	-	-
Unit 3 Complications during intrapartum	7	7	-	-
Unit 4 Operative obstetrics	3	3	-	-
Unit 5 Complications during postpartum	2	2	-	-
Unit 6 High risk in newborn	2	2	-	-
Lab 1: Fetal assessment, high-risk pregnancy, and Drugs used during antepartum and intrapartum	10	10	-	-
Lab 2: Operative obstetrics & Breech assisting and Critical care in obstetrics	10	10	-	-
Lab 3: PPH & CPR in newborn	10	10	-	-

2. Topics that could not be delivered as lesson planed.

   None

3. Effectiveness of teaching methods in producing the learning outcomes specified in the course description

1. Knowledge						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
1	1.2 - Utilize knowledge and concepts in maternal-neonatal nursing and midwifery for analyzing women's health with high-risk or complications during the antepartum, intrapartum, and postpartum period, including the newborn health problems, planning, and implementing nursing interventions in case studies or simulations.	- Brief the core concepts - Assign group work for analyzing the case scenario and planning nursing intervention	- Quiz (5%) - Examination I (30%) - Examination II (25%) - Group work presentation (5%)	100	5	None

2.	Skills					
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
2	2.3 - Use the scientific process to analyze the selected case by using critical thinking to solve the health problem - Practice the nursing care of mother and newborn with the risk or complications during antepartum, intrapartum, and postpartum periods, including newborn in laboratory and simulation.	- Self-study and complete their assignment by reading, writing, and searching for knowledge from various resources before attending the class tutorial. - Discussion and knowledge sharing in class tutorial. - Perform laboratory practice in case scenario, demonstrate, and return to demonstrate - Provide the simulation in laboratory training.	- Observe the process of discussion and knowledge sharing in the class tutorial. - Observe the practice in the Simulation Laboratory training	100	5	None

3. Ethics						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
8	3.1 Express honesty and disciplined behaviors, respect for regulations, and responsibility. 3.3 Express the nursing care of the mother and newborn in the laboratory and simulation with regard to laws, the code of ethics, and professional conduct.	- Provide the case scenario that integrates how to practice with regard to laws, the code of ethics, and professional conduct. - Admire students with honesty and disciplined behaviors, respect for regulations, and responsibility.	- Observe students' behavior in class attendance and punctuality - Submit the case report on time - Reflect honesty, discipline, respect for rules, and accountable behaviors of others and themselves, and show a positive attitude toward the nursing profession during classroom tutorials and conduct assignments. (5%)	100	5	None

4. Personal attributes						
PLOs	CLOs	Teaching methods	Evaluation methods	Percentage of evaluation result	Marks	Suggestion for improvement
6	- Demonstrates leadership, teamwork, respect, and consideration for others. (CLOs 4.1 aligned with PLOs 6)	- Participation in team-based nursing care.	Observation of teamwork and communication. (5%)	100	5	None

Section 3 Summary of the Teaching and Learning Outcomes for the Course

1. Number of students registered (as of the add/drop deadline):   34 students

2. Number of students remaining at the end of the semester: 34 students

3. Number of students who withdraw from a course (W):   0 students

4. Number of students who missed the exam (F):   0 students

Grades distribution

Grade range	Number of students	Percentage
A	7	20.59
B+	10	29.4
B	6	17.7
C+	5	14.7
C	6	17.7
D+	0	0
D	0	0
F	0	0
I	0	0
IP	0	0
Total	34	100

5. Factors influencing abnormal distribution of the grades.

   None

6. Course review results by the review committee (Academic Standards Committee or a committee appointed by the faculty/department)

Topics and details of the verification	Consistency	Inconsistency
1. The course objectives align with the learning outcome standards.		
2. The teaching content is complete as described in the course description.		
3. The assessment methods are consistent with the teaching content.		
4. The assessment criteria are consistent with the specified criteria.		
Other suggestions:		

Section 4 Problems and Impacts on the Operation

4.1 Issues related to learning resources and facilities.

Obstacles in utilizing learning resources and facilities	Impact on learning
None	None

4.2 Management and organizational issues

Management and organizational obstacles	Impact on learning
None	None

Section 5 Course Evaluation

5.1 Student evaluation results for the course

    5.1.1 Key criticisms from student evaluations

    The summary of student evaluations from the Course Evaluation is as follows:

    Overall, the teaching and learning management of the course was rated by students as being very good, as the core principles and content of the course could serve as a foundation for nursing practice (Mean = 4.60, SD = 0.33). The sequencing of the course content was also rated as very good (Mean = 4.52, SD = 0.63). The learning activities and assignments were appropriate, leading to very good learning outcomes (Mean = 4.52, SD = 0.35). The content and all learning activities were highly aligned with the credit units (Mean = 4.50, SD = 0.25). Overall, the instructors demonstrated a very good level of knowledge and expertise in the subject matter (Mean = 4.70, SD = 0.25). The evaluation in this course was also very appropriate (Mean = 4.63, SD = 0.44).

    Overall, the teaching in this course was very appropriate (Mean = 4.60, SD = 0.55). Learning of concepts, content, and processes was also very good (Mean = 4.53, SD = 0.50). The teaching in this course greatly encouraged further search outside of class (Mean = 4.65, SD = 0.35). As a result of attending this course, participants were very well-prepared for nursing practice (Mean = 4.62, SD = 0.49). Overall, students were very satisfied with the teaching in this course (Mean = 4.72, SD = 0.51).

5.1.2   Instructor's comments on the criticism in section 1.1.

Add more case studies to give students more opportunities to practice their analytical skills.

5.2 Course evaluation results by other methods

5.2.1 Key criticisms from evaluation methods other than this one

None

5.2.2 Instructor's comments on the criticism in section 2.1

None

Section 6: Improvement Plan

6.1 Progress in teaching and learning improvements as proposed in the previous course report

Improvement plan for the previous semester/academic year	Results	Reason for unimprovement previously proposed
1. Implement more diverse assessment methods for this course.	☑ Improved ☐ Unimproved ☐ Pending improved	None
2. Incorporate diverse teaching and learning formats, such as games and role-playing, to increase student participation.	☑ Improved ☐ Unimproved ☐ Pending improved	None

6.2 Other actions to improve the course

The instructors may consider additional teaching methods, such as using games or in-class question-and-answer sessions, to attract student attention and encourage greater participation.

6.3 Suggestion for improvement plan in the next academic year

Activities	Due date	Responsible party
Utilization the simulation-Based learning in every topic of laboratory practice	Throughout the course	Course coordinators and team teaching

6.4 Suggestions from the course coordinator to the program director

    None

Course Coordinator: Assist.Prof.Dr.Suphangphim Rattasumpun

Signature   Date January 5, 2026

Course Evaluation

BNE 342 Maternity Nursing and Midwifery II

1st Semester, Academic Year 2025

(N = 34)

No.	Topics	Mean	SD	Max	Min
1	The main concept and context are useful for nursing practice.	4.60	0.33	5	4
2	The sequence of class schedule is in an appropriate order.	4.52	0.63	5	3
3	Learning activities and assignments are appropriate which facilitate a good learning behavior.	4.52	0.35	5	3
4	All learning content and activities are aligned with the number of hours.	4.50	0.25	5	3
5	The evaluations in this course are appropriate.	4.63	0.44	5	4
6	Overall, the teaching and learning in this course is appropriate.	4.60	0.55	5	4
7	Overall, the instructors are knowledgeable and expert in the topic that they teach	4.70	0.25	5	4
8	Students learn both the concepts, content, and processes.	4.53	0.50	5	3
9	Students conduct additional search beyond the classroom.	4.65	0.35	5	3
10	The outcomes of taking this course prepare students readiness for nursing practice.	4.62	0.49	5	4
11	Overall, students are satisfied with this course.	4.72	0.51	5	4