



### Course Specification

**Institution** Rangsit University  
**School** School of Nursing, Adult and Elderly Nursing Group

#### Section 1 General Information

BNE 392 Adult and Elderly Nursing Practicum II 2 (0-6-3)

Co-requisite BNE 222 Nursing Care of Adults and Elderly1 2(1-2-3)

Pre-requisite BNE 391 Adult and Elderly Nursing Practicum I  
2(0-6-3)

Semester 1/2568

Group ☒ 11

Type of course

☐ General course

☒ Professional course: Practicum

☐ วิชาเลือกเสรี

Course Asst. Prof. Orathai Reantippayasakul

coordinator Dr. Nuttapol Yuwanich

1) Dr. Nuttapol Yuwanich

2) Ajarn. Apassara Kanarong

Course Instructor 3) Ajarn. Flt.Lt.Nirucha Nitichai

4) Ajarn Jarusri Atchasai

5) Ajarn Doungnapa Boonsong

Date of Course

development or

latest adjusted

course

8 May 2025

## Section 2 Objectives

### 1. Course Objectives:

The four domains are the expected outcomes for students after completing the course, which are the course objectives that are expected to be achieved. Including:

1.1 Explain the principles of nursing care for adults and older adults with acute and chronic health problems, addressing physical, psychological, psychosocial, and spiritual dimensions in order to meet the complex medical and surgical needs of these populations.

1.2 Describe the pathophysiology, essential characteristics of the causative diseases, diagnostic processes, related conditions, treatment modalities, and appropriate nursing interventions.

1.3 Explain the principles of nursing care for patients with acute, critical, and chronic health problems related to cancer, the female reproductive system, ophthalmology and otolaryngology (eye, ear, nose, and throat), the nervous system, and the musculoskeletal system.

1.4 Analyze nursing problems based on patient case studies by accurately identifying supporting data, prioritizing nursing problems, and selecting appropriate nursing interventions. Additionally, explain the methods for evaluating nursing outcomes in a correct and appropriate manner.

1.5 Demonstrate competency in clinical nursing practice in inpatient settings according to nursing standards, with an emphasis on patient safety, patient rights, professional ethics, and relevant legal considerations.

### 2. Course Learning Outcomes: CLOs:

- CLO 1.3: Utilizes knowledge in nursing, midwifery, and related sciences to deliver nursing care to service recipients in healthcare settings and communities.
- CLO 2.2: Demonstrates effective communication behaviors with nursing teams, interdisciplinary professionals, service recipients, and stakeholders.
- CLO 2.4: Applies the nursing process and evidence-based practice to provide holistic nursing and midwifery care in healthcare and community settings.
- CLO 3.3: Upholds moral and ethical conduct, laws, and the professional code of ethics in nursing.
- CLO 4.1: Demonstrates leadership, teamwork, respect, and consideration for others.
- CLO 4.2: Demonstrates kindness and compassion toward care recipients

### Section 3 Student's Learning Outcome Development

As expected, learning outcomes will develop for each learning outcome standard as follows:

|                          | Learning Outcome                                                                                                                                                                                                                       | Process                                                                                                                                                                                                                                            | Evaluation                                                                                                                                                                               | Tools for evaluation                                                                                                                                                                                   |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Knowledge</b>      | <p>1.2: Apply nursing and related knowledge to analyze problems and plan nursing care.</p> <p>1.3: Provide nursing care based on integrated knowledge in clinical and community settings.</p>                                          | <ul style="list-style-type: none"> <li>• Assign weekly patients to students for study and care.</li> <li>• Conduct pre-post conferences and clinical discussions.</li> <li>• Instructors provide direct teaching during nursing rounds.</li> </ul> | <ul style="list-style-type: none"> <li>• Q&amp;A participation during post-conferences.</li> <li>• Evaluation of nursing care plans and reflective reports.</li> </ul>                   | <ul style="list-style-type: none"> <li>- คะแนนการสอบलगอง (S/U)</li> <li>- แบบประเมินความรู้ Pre-post conf.(10%)</li> <li>- แบบฟอร์มประเมินการใช้กระบวนการพยาบาล และการวางแผนการพยาบาล (10%)</li> </ul> |
| <b>2. Nursing Skills</b> | <p>2.1: Use digital tools for information searching and health education material development</p> <p>2.2: Demonstrate effective communication in clinical practice.</p> <p>2.4: Apply evidence-based nursing process holistically.</p> | <p>1. Assign weekly nursing cases for student practice.</p> <p>2. Supervise and provide clinical feedback.</p> <p>3. Use media and case presentations in teaching.</p>                                                                             | <ul style="list-style-type: none"> <li>• Assessment of clinical performance.</li> <li>• Health teaching performance and plan.</li> <li>• Case study presentation using media.</li> </ul> | <ul style="list-style-type: none"> <li>- แบบประเมินทักษะการปฏิบัติการพยาบาล(40%)</li> <li>- แบบประเมินการวิเคราะห์กรณีศึกษา(10%)</li> <li>- แบบประเมินการให้ความรู้ด้านสุขภาพ(5%)</li> </ul>           |





| CLOs            | 1.ความรู้ |     |     | 2.ทักษะ |     |     |     | 3.จริยธรรม |     |     | 4.ลักษณะบุคคล |     |
|-----------------|-----------|-----|-----|---------|-----|-----|-----|------------|-----|-----|---------------|-----|
|                 | 1.1       | 1.2 | 1.3 | 2.1     | 2.2 | 2.3 | 2.4 | 3.1        | 3.2 | 3.3 | 4.1           | 4.2 |
| care recipients |           |     |     |         |     |     |     |            |     |     |               |     |

## Section 4: Characteristics and Implementation of Field Training

### 1. General Description of Field Experience / Course Description

ปฏิบัติการพยาบาลแบบองค์รวม โดยใช้กระบวนการพยาบาลและหลักฐานเชิงประจักษ์ในผู้ป่วยผู้ใหญ่ และผู้สูงอายุที่มีปัญหาสุขภาพทั้งในระยะเฉียบพลัน วิกฤตและเรื้อรังของระบบประสาท ระบบกระดูกและกล้ามเนื้อ ระบบสืบพันธุ์สตรี ตา หู คอ จมูก มะเร็ง การดูแลผู้ป่วยแบบประคับประคอง การดูแลผู้ป่วยระยะท้าย การดูแลผู้ป่วยให้ได้รับยาอย่างสมเหตุผล ปฏิบัติการพยาบาลบนพื้นฐานความปลอดภัย สิทธิผู้ป่วย จริยธรรม จรรยาบรรณวิชาชีพและกฎหมายที่เกี่ยวข้อง

Practicum of holistic nursing care based on nursing process and evidence based practice for adult and elderly patients with acute, critical, and chronic health problems including nervous system, musculoskeletal systems, reproductive system, eyes, ears, nose, and throat, cancer; palliative care, end of life care; rational drug use; practice with regard to safety, patient's rights, ethics, professional code of ethics and related laws.

### 2. Student Activities

- Participate in both courses and clinical orientation.
- Develop nursing care plans based on the basic needs of assigned patients, adjusting the plans as patient data changes (1 case/week).
- Work as a nursing team member to provide care that addresses the patient's needs across four dimensions of the nurse's role.
- Develop individualized health teaching plans and provide one-on-one education to patients.
- Calculate caloric needs, medication dosages, and fluid requirements for assigned patients.
- Report and document nursing care, health teaching, and evaluations.
- Participate in daily pre-conferences focusing on health problems and nursing interventions.

- Engage in daily post-conferences to reflect on nursing outcomes.
- Join group discussions on topics such as:
  - Patient rights and nursing ethics
  - Characteristics of a professional nurse: respect for clients, responsibility, discipline, honesty, and acting as a health role model
- Participate in weekly nursing rounds.
- Present and participate in case conferences.
- Conduct weekly self-evaluation and reflection with the instructor.
- Students are required to review and integrate evidence-based literature as supporting information for their presentations, focusing on nursing care, disease pathophysiology, and treatment modalities related to the assigned case study.

### 3. Student Assignments

| Assignment                                    | Submission Deadline                            | Remarks                                                 |
|-----------------------------------------------|------------------------------------------------|---------------------------------------------------------|
| 1. Provide nursing care to 1 patient per week | -                                              | Assigned on the first day of each week                  |
| 2. Write a weekly nursing care plan           | Morning of the second day after pre-conference | -                                                       |
| 3. Health teaching plan and patient education | Submit plan 5 days before teaching             | Inform instructor of teaching date in the first week    |
| 4. Group case study presentation              | Submit PowerPoint on December 17, 2025         | Inform instructor of selected case by December 12, 2025 |
| 5. Record of clinical experience              | Every Friday                                   | Instructor reviews record weekly                        |
| 6. Reflection report                          | Every Friday, if possible                      | Weekly meeting with instructor                          |

### 4. Monitoring and Evaluation of Learning Outcomes

Evaluate nursing care plans and health teaching plans with feedback.

- Attend group discussions on professional characteristics and ethical issues.
- Evaluate student performance during pre/post-conferences, nursing rounds, and case conferences.
- Review and assess care documentation and reflective reports.

## **5. Responsibilities of the Preceptor at the Clinical Site**

Provide ward orientation and nursing practice guidelines.

- Ensure clinical space and organize diverse patient encounters for student learning.
- Participate in student supervision, demonstrations, and clinical instruction.
- Join pre- and post-conference sessions.
- Assist in evaluating students' clinical skills and knowledge.

## **6. Responsibilities of the Clinical Instructor or Supervisor**

- Provide course orientation.
- Supervise and teach students during clinical activities to ensure skill development and patient care quality.
- Review course objectives and address problem areas with targeted teaching or guidance.
- Evaluate clinical performance through direct supervision and observation.
- Review all written reports (nursing care plans, health teaching plans) and provide constructive feedback.
- Attend and participate in clinical conferences (pre/post, nursing rounds, case conferences).
- Facilitate effective communication between students and the healthcare team.
- Coordinate evaluations among students, instructors, and nursing staff.

## **7. Student Preparation, Orientation, and Support**

- Provide full orientation on course content and practice site.
- Offer laboratory sessions to practice core nursing skills.
- Supply multimedia resources for lab use and self-study.
- Arrange transportation to clinical sites.

## **8. Required Facilities and Support from the Clinical Site**

- Access to a library or study room with relevant books and journals.
- A meeting room or clinical space for group discussions and case conference

# **Section 5: Planning and Preparation**

## **1. Identifying Clinical Practice Settings**

One general hospital and one government hospital are selected as clinical practice sites to support student learning and help them achieve the course objectives. The selected sites are:

- **Nopparatrajathanee Hospital** (Surgical Ward 9/1, Semi-ICU Female FI 10, Stroke unit, and Orthopedic Ward)
- **Phra Nakhon Si Ayutthaya Hospital** (Gynae Ward)

## **2. Student Preparation**

- Conduct a comprehensive course orientation.
- Review essential fundamental nursing skills prior to clinical placement.

## **3. Instructor/Supervisor Preparation**

Organize a clinical instructor meeting to explain course details, including objectives, learning outcomes, instructional methods, student assignments, and study guides.

## **4. Preceptor Preparation**

Arrange a coordination meeting between the hospital administrative team and the nursing school instructors to present the course and discuss necessary collaborative arrangements within the ward.

## **5. Risk Management**

- The clinical instructor is required to remain on-site throughout the student's clinical hours and collaborate with ward nurses as needed.
- Identify potential risks associated with clinical practice and conduct a group discussion on risk prevention strategies.
- Promptly notify the program coordinator or responsible faculty member of any issues to ensure timely problem resolution.

## **Section 6: Student Evaluation**

### **1. Evaluation Criteria**

Student evaluation consists of two components:

- **Nursing Practice Evaluation** (refer to the Nursing Practice Evaluation Form)

- **Behavior and Personality Evaluation** (refer to the Behavior and Personality Form)

The total score is 100%, distributed as follows:

| Domain                 | Course Learning Outcome (CLO)                                                                                                    | Learning Process                                                            | Week(s) | Evaluation Method                                                          | Weight          |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|---------|----------------------------------------------------------------------------|-----------------|
| 1. Knowledge           | CLO 1.3: Utilizes knowledge in nursing, midwifery, and related sciences to deliver nursing care in real settings                 | Nursing practice (based on clinical evaluation form)<br>Pre-post conference | 1–4     | Weekly evaluation of clinical performance                                  | 20%             |
| 2. Nursing Skills      | CLO 2.4: Applies the nursing process and evidence-based practice to provide holistic nursing care                                | Nursing care plan development and patient care implementation               | 1–4     | Care plan evaluation, health teaching assessment                           | Included in 55% |
|                        | CLO 2.2: Demonstrates effective communication behaviors with nursing teams, interdisciplinary professionals, service recipients. | Development of individual teaching plans using digital resources            | 1–4     | Review of teaching plan and performance in patient education<br>Case study |                 |
| 3. Ethics and Morality | CLO 3.3: Upholds moral and ethical conduct, laws,                                                                                | Behavior and personality during clinical                                    | 1–4     | Evaluation form                                                            | 10%             |



2. With the administrative committee
3. In consultation with the Nursing Standards Control Committee

## **5. Consolidating Diverse Evaluation Results**

Instructor meetings are held to review student performance and make collective decisions regarding final outcomes.

## **Section 7: Evaluation and Improvement Plan**

### **1. Evaluation Process Conducted by Stakeholders**

#### **1.1 Students:**

- Students' complete unit and course evaluations, offering feedback on learning outcomes, assignment appropriateness, clinical placements, and suggestions for improvement.

#### **1.2 Preceptors / Head Nurses:**

- Use the institution's performance evaluation forms to assess students.
- A formal course evaluation meeting is conducted with participation from nursing administrators and head nurses who oversee student placements.

#### **1.3 Instructors / Supervisors:**

- Assess students' clinical practice directly, focusing on skill development and identifying factors influencing learning effectiveness.
- Evaluate clinical settings, teaching methods, and any barriers to effective learning.

#### **1.4 Others (e.g., Recent Graduates):**

- May be invited to provide feedback on the course and share their reflections.

### **2. Review and Improvement Process**

- The course coordinator organizes an evaluation summary meeting with students, preceptors, and clinical instructors within one week after course completion.
- Evaluation findings are shared with the instructional team to guide course improvement.
- The course evaluation is formally documented using the RQF 6 form.

## Appendix

### 1. เกณฑ์การตัดเกรด

| คะแนน  | เกรด |
|--------|------|
| 80-100 | A    |
| 75-79  | B+   |
| 70-74  | B    |
| 65-69  | C+   |
| 60-64  | C    |
| 55-59  | D+   |
| 50-54  | D    |
| < 50   | F    |

สำหรับในภาคปฏิบัตินักศึกษาต้องได้เกรดไม่ต่ำกว่า C

### 2. แบบประเมินที่เกี่ยวข้อง

- แบบประเมิน การทำ Pre-post conference (10%)
- แบบประเมินการใช้กระบวนการพยาบาลและวางแผนการพยาบาล (10%)
- แบบประเมินทักษะปฏิบัติการพยาบาล(40%)
- แบบประเมินวิเคราะห์กรณีศึกษา(10%)
- แบบประเมินการให้ความรู้ด้านสุขภาพ(5%)
- แบบสังเกตพฤติกรรมการมีคุณธรรม จริยธรรมฯ(10%)
- แบบประเมินการทำงานเป็นทีม(10%)
- แบบประเมินเอื้ออาทร (5%)

