



Course specification

Institution's name Rangsit University

Faculty School of Nursing

Section 1 General Information

BNE 111	Introduction to Nursing Practice	3 (1-4-4)
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Co-requisite course -

Prerequisite course -

Semester 1/2568

Section 01

Course type

- ☐ General education (วิชาศึกษาทั่วไป)
- ☐ Basic professional course (วิชาพื้นฐานวิชาชีพ)
- ☒ Professional course (วิชาเฉพาะ)
- ☐ Free elective (วิชาเลือกเสรี)

Course Coordinators	1) Aj. Jarutsri Atthayasai	Former instructor
	2) Assist. Prof. Dr. Sangrawee Maneesri	Former instructor

Course Instructors	1) Aj. Jarutsri Atthayasai	☒ Former	☐ Invited
	2) Assist. Prof. Dr. Sangrawee Maneesri	☒ Former	☐ Invited
	3) Dr. Nuttapol Yuwanich	☒ Former	☐ Invited

Study Place **Lecture:** Onsite/room 3-509 Building 3

Lab: room 4/2-406, Rangsit University

Latest update 15 Aug 2025

Section 2 Purposes and Objectives

1. Objectives of the course

Purposes of the course

To enable students to understand the principles of nursing practice, nursing process, evidence-based practice, patient education and practice of nursing process, nursing, health assessment and fundamental nursing in laboratory.

The purposes of course development/revision:

The course (BNE 111) is a revised course in the Bachelor of Nursing Science Program (New curriculum 2022). The overall mean scores of teachings and learning for the course are in a good (Mean score = 4.68, S.D.= 0.48) with the mean score of the teaching and learning items range from 4.58-4.79 (Good-Very good). Overall, the students are satisfied with the course in a good level (Mean score = 4.47, SD. = 0.61) with the mean score of each item related to the learner is in the good level (range from 4.47-4.79). The interesting response with the high mean score associated with the instructors are knowledgeable and subject matter experts (Mean score = 4.79). It is very interesting, overall, the students are satisfied utilizing google classroom in this course with a very good level (Mean score=4.68, S.D.= 0.48)

According to the adjustment of learning schedule and the instructors need to participate as a mentor of practicum subject, so the teaching method and re-schedule has been changed as well. Also, regarding the evaluation result was in good level, therefore previous learning and teaching methods will be changed as teaching methods and re-schedule about theory part and laboratory part as well.

2. Course Description

Principles of nursing practice to meet individual's needs using nursing process and evidence-based practice; including health assessment, nursing diagnosis, planning of nursing practice, nursing practice, nursing outcomes evaluation; patient education for individuals, families, and caregivers; concepts of nursing innovations and products; applying nursing innovations or products in patient care; practice of nursing process, health assessment and fundamental nursing in laboratory.

หลักการของการปฏิบัติการพยาบาลเพื่อตอบสนองความต้องการพื้นฐานของบุคคล โดยใช้กระบวนการพยาบาล ครอบคลุมการประเมินภาวะสุขภาพ วินิจฉัยปัญหาทางการพยาบาล การวางแผนปฏิบัติการพยาบาล การปฏิบัติการพยาบาล การประเมินผลลัพธ์การปฏิบัติการพยาบาล การให้ข้อมูลความรู้ด้านสุขภาพแก่ผู้ป่วย ครอบครัวและผู้ดูแล แนวคิดเกี่ยวกับนวัตกรรมและผลิตภัณฑ์ทางการพยาบาล การประยุกต์ใช้นวัตกรรม และผลิตภัณฑ์ในการดูแลผู้รับบริการ ฝึกทักษะการใช้กระบวนการพยาบาล การประเมินภาวะสุขภาพและการพยาบาลพื้นฐานในห้องปฏิบัติการ

3. Contact hours for students per week for receiving academic advising

3.1 Students who need additional academic help must arrange an appointment prior to meeting their instructor.

3.2 Students are expected to meet their teaching advisor at the agreed time.

Advisor Names	Room	Contact Information	Schedule
Aj. Jarutsri Atthayasai	Building 4/2 Room. 401	E-mail: jarutsri.a@rsu.ac.th	On appointment
Assist. Prof. Dr. Sangrawee Maneesri	Building 4 Room. 408	E-mail: sangrawee.m@rsu.ac.th	On appointment
Dr. Nuttapol Yuwanich	Building 4 Room. 408	E-mail: nuttapol.y@rsu.ac.th	On appointment

4. Course Learning Outcomes (CLOs)

1. Apply knowledge, principles, concepts, and theories of nursing, midwifery, and related sciences to problem analysis, planning, and nursing practice in case studies or simulated situations.

2. Be able to communication behavior with the nursing team, interdisciplinary team, service recipients and related persons. Be able to practice Nursing and midwifery in the laboratory and simulation situations by using nursing principles and critical thinking processes.

3. Demonstrate behaviors of honesty, discipline, respect for regulations, and responsibility in medication administration and patient safety protocols.

4. Demonstrate leadership, teamwork, respect and honor for others in group work and collaborative learning activities.

Section 3 Student's Learning Outcome Development

1. Moral and Ethical Development

1.1 Knowledge

PLOs	CLOs	Teaching Methods	Assessment Methods	Assessment Tools
1	1.2 Apply knowledge, principles, concepts, and theories of nursing, midwifery, and related sciences to problem analysis, planning, and nursing practice in case studies or simulated situations.	- Lecture - Class participation	1) Examination 2 times (30%)	1. Examination: - 1st Exam Theory (Unit 1-Unit 2) (16%) - 2nd Exam Theory (Unit 3-Unit4) (14%)

1.2 Skills

PLOs	CLOs	Teaching Methods	Assessment Methods	Assessment Tools
3	2.2 Be able to communication behavior with the nursing team, interdisciplinary team, service recipients and related persons.	- Demonstration - Lab skill - Health teaching report	- Lab participation & return demonstrate (9 Lab) (40%) - A patient education plan and make a teaching clip VDO (5%) - A nursing innovation project (5%) - OSCE Nursing Process (10%)	- Laboratory skills evaluation form (40%) - Health education evaluation form (5%) - Health innovation /invention assessment form (5%) - Nursing process evaluation form (5%)
2	2.3 Be able to practice Nursing and midwifery in the laboratory and simulation situations by using nursing principles and critical thinking processes.			

1.3 Ethics

PLOs	CLOs	Teaching Methods	Assessment Methods	Assessment Tools
2	3.1 Demonstrate behaviors of honesty, discipline, respect for regulations, and responsibility in medication administration and patient safety protocols.	- Embed content regarding honesty, discipline, respect for regulations, and responsibility in nursing practice and patient safety protocols across all laboratory topics.	- Observe ethical behavior during class attendance and examination administration (5%).	- Ethical Behavior Observation Form for Class Attendance (5%)

1.4 Characteristics

PLOs	CLOs	Teaching Methods	Assessment Methods	Assessment Tools
6	4.1 Demonstrate leadership, teamwork, respect and honor for others in group work and collaborative learning activities.	- Paired work - Group work	- Observe teamwork behavior and report (5%).	- Teamwork and Report evaluation Form (5%)

Section 4 Lesson Plan and Evaluation

1. Lesson plans (Theory part)

Week	Topic	Learning and teaching activities	Number of hours	Faculty
1	Course Orientation	1. Suggest about important topic in RQF 3 2. Explain course objectives, standard learning outcomes and course evaluation 3. Introduce instructors' team both theory and laboratory session 4. Explain their discipline, responsibility and laboratory accordance. 5. Identify learning activities especially self-prepare before class, assignment and evaluation. 6. Identify handout, manual and evaluation. 7. Explain how to use Google Classroom	1	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri
1	Unit 1: Principle and professional standards in nursing practice 1.1 Basic human needs - Maslow Theory - Henderson theory 1.2 Patient safety 1.3 Infection prevention and control	<u>Before class</u> student must read handout in Google classroom and complete the assignment before class <u>During class</u> - Instructors explain about learning objectives - Instructors brief the important topic <u>After class</u> Review the key points of the entire content and complete the exercises after studying in the Google Classroom system.	2	- Assist. Prof. Dr. Sangrawee Maneesri

Week	Topic	Learning and teaching activities	Number of hours	Faculty
		<u>Learning media</u> - Power Point, YouTube and Basic Nursing Textbook: Concepts and Practices 1		
1-2	Unit 2: Nursing Process 2.1 Health assessment - Concept of health assessment: Health pattern - Health history taking - Vital signs measurement and record - Physical examination - How to use Health assessment instrument; Barthel ADL Index, Barden scale, Fall scale, etc.	<u>Before class</u> student must read handout in Google classroom and complete the assignment before class <u>During class</u> - Instructors summarized the key points of the content and opened the opportunity for students to ask any questions they may have. - Instructors presented a case study for the students to analyze together in evaluating the use of tools in assessing health problems, nursing diagnosis, and nursing care planning. - Take an online test on important topics. <u>Learning media</u> - PPT, VDO, teaching materials - Tools for assessing health problems: Barthel ADL Index, Barden scale, Fall scale - Case study for using tools in health problem assessment. - Case studies are used for history taking, health assessment, nursing diagnosis, and care planning.	6	- Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich

Week	Topic	Learning and teaching activities	Number of hours	Faculty
	Unit 3: The principle of nursing practice in responding to the basic needs of hospitalized patients with disabilities or illnesses. 3.1 Maintaining body temperature : tepid sponge 3.2 Sleep and rest 3.3 Nutrition 3.4 Urinary and bowel elimination 3.5 Oxygenation 3.6 Wound care	<u>Before class</u> student must read handout in Google classroom and complete the assignment before class <u>During class</u> - Instructors explain about learning objectives - Instructors brief the important topic <u>After class</u> Review the key points of the entire content and complete the exercises after studying in the Google Classroom system. <u>Learning media</u> - Power Point, YouTube and Basic Nursing Textbook: Concepts and Practices 1 and 2	3	- Assist. Prof. Dr. Sangrawee Maneesri
4	1st Exam (Theory) (Unit 1-2)			- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri
4	Unit 4 4.1 การให้ข้อมูลความรู้ด้านสุขภาพ (Health education) 4.2 การใช้นวัตกรรมหรือผลิตภัณฑ์ในการดูแลผู้รับบริการ (Nursing care innovation)	- Instructors summarized the key points of the content and opened the opportunity for students to ask any questions they were unsure about. - Instructors demonstrated the process of conducting nursing practices using evidence based and utilizing innovation or products in caring for patients. - Students investigate and select nursing interventions using evidence- based practice and innovation or products in patient care.	4	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri

Week	Topic	Learning and teaching activities	Number of hours	Faculty
		- Students practice planning for health education.		
18	2nd Exam (Theory) (Unit 3-4)			- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri

2. Lesson plans (Laboratory part)

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
Wk. 1 Wed. 20 Aug 2025	9.00-10.00 a.m.	Course Orientation					- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri
	10.00-12.00 a.m.	Unit 1: Principle and professional standards in nursing practice 1.1 Basic human needs (Maslow and Henderson theory) 1.2 Patient safety 1.3 Infection prevention and control	2		- Classroom tutorial and discussion and work sheet	1. Class participation and discussion 2. Question and answer 3. 1 st Exam Theory (Unit 1-2-3)	Assist. Prof. Dr. Sangrawee Maneesri
Wk. 2 Mon. 25 Aug 2025	1.00-3.00 p.m.	Unit 2: Nursing Process 2.1 Health assessment - Concept of health assessment: Health pattern	2		- Classroom tutorial and guided discussion	1. Class participation and discussion 2. Question and answer 3. 1 st Exam Theory	- Assist. Prof. Dr. Sangrawee Maneesri

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
		- Health history taking - Vital signs measurement and record			- Summarize the key concepts related to the topics	(Unit 1-2-3)	
Wk. 2 Wed. 27 Aug 2025	9.00-11.00 a.m.	2.1 Health assessment (cont.) - Physical examination - How to use Health assessment instrument; Barthel ADL Index, Barden scale, Fall scale, etc.	2		- Classroom tutorial and guided discussion - Summarize the key concepts related to the topics	1. Class participation and discussion 2. Question and answer 3. 1 st Exam Theory (Unit 1-2-3)	Dr. Nuttapol Yuwanich
Wk. 3 Mon. 1 Sep 2025	1.00-3.00 p.m.	Unit 2: Nursing Process 2.2 Nursing diagnosis 2.3 Nursing care plan 2.4 Nursing implementation and nurse's note 2.5 Nursing evaluation	2		- Classroom tutorial and guided discussion - Summarize the key concepts related to the topics - Case Based	1. Class participation and discussion 2. Question and answer 3. 1 st Exam Theory (Unit 1-2-3)	Dr. Nuttapol Yuwanich
Wk. 3 Wed. 3 Sep 2025	9.00-12.00 a.m.	Unit 3 The principle of nursing practice in responding to the basic needs of hospitalized patients with disabilities or illnesses. 3.1 Maintaining body temperature : tepid sponge 3.2 Sleep and rest	3		- Classroom tutorial and guided discussion - Summarize the key concepts related to the topics	1. Class participation and discussion 2. Question and answer 3. 1 st Exam Theory (Unit 1-2-3)	- Assist. Prof. Dr. Sangrawee Maneesri

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
		3.3 Nutrition 3.4 Urinary and bowel elimination 3.5 Oxygenation 3.6 Wound care					
Wk. 4 Mon. 8 Sep 2025	1.00-3.00 p.m.	Unit 4 4.1 การให้ข้อมูลความรู้ด้านสุขภาพ (Health education)	2			- Teaching plan + VDO 10%	- Aj. Jarutsri Atthayasai
Wk. 4 Wed. 10 Sep 2025	8.00-9.00 a.m.	1st Exam Theory (Unit 1-2)					- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri
	9.00-11.00 a.m.	4.2 การใช้นวัตกรรมหรือผลิตภัณฑ์ในการดูแล ผู้รับบริการ (Nursing care innovation)	2			- Assignment 10%	- Assist. Prof. Dr. Sangrawee Maneesri
Wk. 5 Mon. 15 Sep 2025	1.00-4.00 p.m.	LAB 1 Infection prevention and control: Demonstrate - Hand washing - Gloves - Disposable gown, PPE (medical asepsis) - Opened/Closed sterile set		3	- Teacher demonstrates procedure - Students in pairs practice	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
Wk. 5 Wed. 17 Sep 2025	8.00-12.00 a.m.	Self-study LAB 1 Infection prevention and control			- Students self-study Infection prevention and control		Instructors
Wk. 6 Mon. 22 Sep 2025	1.00-4.00 p.m.	Return-demonstrate: LAB 1 Infection prevention and control		3	- Return demonstration Infection prevention and control	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
Wk. 6 Wed. 24 Sep 2025	9.00-12.00 a.m.	LAB 2 Hygiene & ROM: Demonstrate and Self-study		3	- Teacher demonstrates procedure Hygiene & ROM - Students in pairs practice Hygiene & ROM	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
Wk. 7 Mon. 29 Sep 2025	1.00-4.00 p.m.	LAB 4 Physical Examination: Demonstrate 4.1 General appearance, skin and nails, head, face, neck, ears, eyes, nose, throat, lymph nodes 4.2 Thorax: heart and lungs 4.3 Abdomen 4.4 Musculoskeletal system		3	- Teacher demonstrates procedure - Students in pairs practice	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
		4.5 Neurological system					
Wk. 7 Wed. 1 Oct 2025	9.00-12.00 a.m.	Self-study LAB 4 Physical Examination			- Students self-study		Instructors
Wk. 8 Mon. 6 Oct 2025	1.00-4.00 p.m.	Return-demonstrate: LAB 4 Physical Examination		3	- Return demonstration Vital Signs	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
8 Wed. 8 Oct 2025	9.00-12.00 a.m.	LAB 3 Vital Signs Demonstrate - Measuring temperature with a glass thermometer and a digital thermometer. - Counting heart rate and breathing - Blood pressure measurement - Recording vital signs		3	- Teacher demonstrates procedure - Students in pairs practice Vital Signs	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
Wk. 9 Mon. 13 Oct 2025	King Bhumibol Adulyadej Memorial Day						
Wk. 9 Wed. 15 Oct 2025	9.00-12.00 a.m.	Return-demonstrate: LAB 3 Vital Signs		3	- Return demonstration Vital Signs	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
Wk. 10 Mon. 20 Oct 2025	1.00-3.00 p.m.	LAB 5 Fundamental Nursing Procedures: Demonstrate 5.1 Nasogastric intubation and removal, nasogastric tube feeding		3	- Teacher demonstrates procedure - Students in pairs practice	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
10 Wed. 22 Oct 2025	9.00-12.00 a.m.	Self-study LAB 5 Fundamental Nursing Procedures: 5.1 Nasogastric intubation and removal, nasogastric tube feeding			- Students self-study		Instructors
11 Mon. 27 Oct 2025	1.00-3.00 p.m.	LAB 5 Fundamental Nursing Procedures: Demonstrate 5.2 Oxygen therapy and suction (oropharynx/nasopharynx/tracheostomy)		3	- Teacher demonstrates procedure - Students in pairs practice	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
11 Wed. 29 Oct 2025	9.00-12.00 a.m.	Self-study LAB 5 Fundamental Nursing Procedures: 5.2 Oxygen therapy, suction and nebulizer (oropharynx/nasopharynx/tracheostomy)			- Students self-study		Instructors
12 Mon. 3 Nov 2025	1.00-3.00 p.m.	LAB 5 Fundamental Nursing Procedures: Demonstrate 5.3 Catheterization and enema		3	- Teacher demonstrates procedure - Students in pairs practice	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
12 Wed. 5 Nov 2025	9.00-12.00 a.m.	Self-study LAB 5 Fundamental Nursing Procedures: 5.3 Catheterization and enema			- Students self-study		Instructors
13 Mon. 10 Nov 2025	1.00-3.00 p.m.	LAB 5 Fundamental Nursing Procedures: Demonstrate 5.4 Wound dressing and bandage		3	- Teacher demonstrates procedure - Students in pairs practice	1. Laboratory Participation and discussion	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
13 Wed. 12 Nov 2025	9.00-12.00 a.m.	Self-study LAB 5 Fundamental Nursing Procedures: 5.4 Wound dressing and bandage			- Students self-study		Instructors
14 Mon. 17 Nov 2025	1.00-3.00 p.m.	Return-demonstrate: LAB 5 Fundamental Nursing Procedures: 5.1 Nasogastric intubation and removal, nasogastric tube feeding		3	- Return demonstration Nasogastric intubation and removal, nasogastric tube feeding	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
14 Wed. 19 Nov 2025	9.00-12.00 a.m.	LAB 6 Nursing Process - Health history taking - Assessing health status according to the health pattern - Nursing diagnosis - Nursing care plan		3	- Classroom tutorial and guided discussion - Summarize the key concepts related to the topics - Work sheet		- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
		- Nursing outcomes - Nursing record			- Interview subject		
15 Mon. 24 Nov 2025	1.00-3.00 p.m.	Return-demonstrate: LAB 5 Fundamental Nursing Procedures: 5.3 Catheterization and enema		3	- Return demonstration Catheterization and enema	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
15 Wed. 26 Nov 2025	9.00-12.00 a.m.	LAB 6 Nursing Process - Health history taking - Assessing health status according to the health pattern - Nursing diagnosis - Nursing care plan - Nursing outcomes - Nursing record		3	- Classroom tutorial and guided discussion - Summarize the key concepts related to the topics - Work sheet - Interview subject		- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
16 Mon. 1 Dec 2025	8.00-12.00 a.m.	Return-demonstrate: LAB 5 Fundamental Nursing Procedures: 5.4 Wound dressing and bandage		3	- Return demonstration Wound dressing and bandage	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
16 Wed. 3 Dec 2025	1.00-4.00 p.m.	Return-demonstrate: LAB 5 Fundamental Nursing Procedures:		3	- Return demonstration Oxygen therapy and suction (oropharynx	2. Return demonstration	- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri

Week/ Date	Time	Topics	Number of hours		Learning and teaching activities	Evaluation Methods	Faculty
			Theory	Lab			
		5.2 Oxygen therapy, suction and nebulizer (oropharynx/nasopharynx/tracheostomy)			/nasopharynx)		- Dr. Nuttapol Yuwanich
17 Mon. 8 Dec 2025	1.00-4.00 p.m.	Return-demonstrate: LAB 6 Nursing Process - Health history taking - Assessing health status according to the health pattern - Nursing diagnosis - Nursing care plan - Nursing outcomes - Nursing record		6	- Classroom tutorial and guided discussion - Summarize the key concepts related to the topics - Work sheet - Interview subject		- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri - Dr. Nuttapol Yuwanich
17 Wed. 10 Dec 2025	Constitution Day						
18 Mon. 15 Dec 2025	1.00-4.00 p.m.	2 nd Exam Theory (Unit 3-4)					- Aj. Jarutsri Atthayasai - Assist. Prof. Dr. Sangrawee Maneesri

2. Learning Outcome Evaluation Plan

LOs	Learning Assessment Methods	Assessment Week	สัดส่วนการ ประเมินผล
1.2	1. Examination: - 1 st Exam Theory (Unit 1-Unit 2) - 2 nd Exam Theory (Unit 3-Unit4)	2 4	16 % 14 %
2.2	- Lab participation & return-demonstrate (9 Lab) - A patient education plan and make a teaching clip VDO	4-16 3	40 % 5 %
2.3	- A nursing innovation project - OSCE Nursing Process	4 8-9/16	5 % 10 %
3.1	- Class and laboratory participation	Throughout the course	5 %
4.1	- Observe teamwork behavior and report	Throughout the course	5 %

3. Alignment between Course Learning Outcomes (CLOs) and Learning Outcomes

CLOs	1. Knowledge	2. Skills		3. Ethics	4. Characteristics
	1.2	2.2	2.3	3.1	4.1
CLO 1.2 Apply knowledge, principles, concepts, and theories of nursing, midwifery, and related sciences to problem analysis, planning, and nursing practice in case studies or simulated situations.	✓				
CLO 2.2 Be able to communication behavior with the nursing team, interdisciplinary team, service recipients and related persons.		✓			
CLO 2.3 Be able to practice Nursing and midwifery in the laboratory and simulation situations by using nursing principles and critical thinking processes.			✓		
CLO 3.1 Demonstrate behaviors of honesty, discipline, respect for regulations, and responsibility in medication administration and patient safety protocols.				✓	
CLO 4.1 Demonstrate leadership, teamwork, respect and honor for others in group work and collaborative learning activities.					✓

Section 5 Learning and Teaching Resource

1. Main texts

ปรางค์ทิพย์ อุจะรัตน์. (2562). บรรณาธิการ. การพยาบาลพื้นฐาน: แนวคิดและการปฏิบัติเล่ม 1. (ครั้งที่ 2). ปทุมธานี: สำนักพิมพ์แห่งมหาวิทยาลัยรังสิต.

ปรางค์ทิพย์ อุจะรัตน์. (2562). บรรณาธิการ. การพยาบาลพื้นฐาน: แนวคิดและการปฏิบัติเล่ม 2. ปทุมธานี: สำนักพิมพ์แห่งมหาวิทยาลัยรังสิต.

Potter, P.A., Perry, A.G., Stockert, P.A, & Hall, A.M. (2023). *Fundamentals of Nursing*. (11th ed.). St. Louis, Elsevier.

Perry, A.G., Potter, P.A. & Ostendorf, W.R. (2016). *Nursing Interventions & Clinical skills*. (6th ed.) St. Louis, Elsevier.

2. Suggested Information

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Section 6 Evaluation and Improvement Plan

1. Effective evaluation strategies by students

1.1 Student's reflection on learning-teaching activities, strong and weak points of the course in classroom tutorial and during practice in the laboratory.

1.2 Unit evaluation and course evaluation by student at the end of course.

2. Teaching evaluation strategies

2.1 Evaluation on learning-teaching activity by team-teaching, colleagues, and administrators

2.2 Observation on class participation, discussion, and teamwork

2.3 Outcome from mid-term and final examination, work assignment, written report and presentation.

3. Teaching Improvement

3.1 Improve in learning-teaching activities based on student's reflection and evaluation of the course.

3.2 Teaching-team, head of the nursing group, curriculum committee arrange a conference to improve the course.

3.3 Conducting research study on student's need and satisfaction in learning-teaching activity in fundamental of nursing I course.

4. Verification of the student's achievement

4.1 Team-teaching review the scores of the examination and written report.

4.2 The student's scores and grading will be verified by team-teaching, head of the nursing group, and the committee members.

4.3 Course coordinator, course instructors consider the scores from learning outcomes evaluation and grading prior to verify by the Fundamental Nursing Department Committee, the Curriculum Administrative Committee, and the Nursing Accreditation Committee, respectively.

5. Re-evaluation and plan for effectiveness of the course improvement

Use the evidence from course evaluation and unit evaluation to improve the learning-teaching activities of the course annually.

ภาคผนวก

Grading Criteria

Grade	100%	90%	80%	70%	15%	10%	5%
A	80 -100	72 - 90	64-80	56-70	12.0-15.0	8-10.0	4.0-5.0
B+	75 - 79.9	67.5 - 71.9	60-63.9	52.5-55.9	11.25-11.9	7.5-7.9	3.75-3.9
B	70 - 74.9	63 – 67.4	56-59.9	49-52.4	10.5-11.24	7-7.4	3.5-3.74
C+	65 - 69.9	58.5 – 62.9	52-55.9	45.5-48.9	9.75-10.4	6.5-6.9	3.25-3.4
C	60 – 64.9	54 – 58.4	48-51.9	42-45.4	9-9.74	6-6.4	3-3.24
D+	55 – 59.9	49.5 – 53.9	44-47.9	38.5-41.9	8.25-8.9	5.5-5.9	2.75-2.9
D	50 – 54.9	45 – 49.4	40-43.9	35-38.4	7.5-8.24	5-5.4	2.5-2.74
F	< 50	< 45	< 40	< 35	< 7.5	< 5	< 2.5

Evaluation Forms

1. Nursing laboratory evaluation form (55%)

- Laboratory skills evaluation form (40%)
- Health education evaluation form (5%)
- Health innovation /invention assessment form (5%)
- Nursing process evaluation form (5%)

2. Ethical Behavior Observation Form for Class Attendance (5%)

3. Teamwork and Report evaluation Form (5%)