



COURSE SPECIFICATION

Faculty Faculty of Nursing, Community Health Nursing

Curriculum Bachelor of Nursing Science Program (Bilingual)

Section 1 General information

ปฏิบัติการรักษาโรคเบื้องต้นสำหรับพยาบาล
(Primary Medical Care Practicum for Nurses)

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Professional Nursing Course: Practicum

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Section 2 Purposes and Objectives

1. วัตถุประสงค์ของรายวิชา

1.1 Apply knowledge of Primary Medical Care to practice—assessing, physically examining, diagnosing, and providing primary medical care for patients in the health promotion hospital, including referring severe symptoms patients to the hospital.

1.2 Provide holistic nursing practices concerning the respect for autonomy and dignity of clients as shown in the patient rights and code of professional conduct

2. Course Learning Outcomes: CLOs):

1) Apply the science of nursing, related sciences, and evidence-based practice to give primary medical care to patients.

2) Provide primary care using evidence-based, focusing on respecting human dignity, protecting the rights and fairness of service recipients, based on the law, ethics, professional code of conduct, and taking into account the social, cultural, and economic diversity of patients.

3) Work collaboratively as a health team member to design primary medical care and provide relevant health information to patients.

4) Behave leadership role and work as a team member with a multidisciplinary team.

Section 3 Learning Outcome Development

Development of specific learning outcomes, teaching/learning process and the evaluation methodologies are as follows.

1. **Knowledge (PLOs1):** 1.3 Use knowledge of nursing science and related sciences to provide nursing care to service recipients in health care facilities and communities.

PLOs	Learning outcome (CLOs)	Learning Process	Evaluation
2.	- Apply the science of nursing, related sciences, and evidence-based practice to give primary medical care to patients. (CLOs1 ระดับ 1.3)	1. Pre - post conference 2. Clinical teaching 2. Case study analysis and report (PMC)	1. Group participation in pre -post conference 2. Knowledge evaluation 10% (including in a nursing practice evaluation form) 3. Case study report (15%)

2. **Cognitive skills (PLOs 6):** 2.4 Implement nursing processes and evidence-based strategies in holistic nursing practice within a healthcare facility.

PLOs	สาระผลการเรียนรู้รายวิชา (CLOs)	Learning Process	Evaluation
6	- Work collaboratively as a health team member to design primary medical care and provide relevant health information to patients. (CLO 3 ระดับ 2.4)	1. Use the concept of primary medical care to assess, plan, and provide treatment for individuals including giving health education. 2. Assign 7 primary medical care cases to students. 3. Assign each group a case study on primary disease treatment, with one case per three or four people, and require them to present it.	1. Cognitive skills evaluation 50% (including in a nursing practice evaluation form) 2. Case study presentation evaluation form 5%

3. **Ethics (PLOs 6):** 3.2 Demonstrate behavior that respects human dignity, service recipient rights, and individual and cultural differences.

3.3 Demonstrate ethical, legal, and the ethical behavior within the nursing profession.

PL Os	สาระผลการเรียนรู้ รายวิชา (CLOs)	Learning Process	Evaluation
6	- Provide primary care using evidence-based, focusing on respecting human dignity, protecting the rights and fairness of service recipients, based on the law, ethics, professional	1. Orientate rules and regulations relating to the nursing practices in the health facility as well as respect, responsibility, discipline, honesty, and professional behaviors 2. Discuss ethical issues/ Ethical round according to the actual	1. Group participation in pre -post conference 2. Ethic evaluation 10% (including in a nursing practice evaluation form)

PLOs	สาระผลการเรียนรู้รายวิชา (CLOs)	Learning Process	Evaluation
8	- Behave leadership role and work as a team member with a multidisciplinary team. (CLO 4 ระดับ 4.1)	1. Pre - post conference 2. Assign each group a case study on primary disease treatment, with one case per three or four people, and require them to present it. 3. Assign cases and observe student's behaviors when s/he approaches and provides nursing care to the clients	1. Observe group participation during pre - post conference 2. Observe leadership in group work 3. Personal characteristic evaluation 10% (including in a nursing practice evaluation form)

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Section 4 Course Management

1. Course Descriptions

ปฏิบัติการซักประวัติ ตรวจร่างกาย สังเกตและแปลผลทางห้องปฏิบัติการ วินิจฉัยแยกโรค รักษาขั้นต้นตามปัญหาสุขภาพระบบต่างๆ ของร่างกาย การดูแลรักษาการเจ็บป่วยฉุกเฉินขั้นต้น การใช้ยา อย่างสมเหตุผล การส่งต่อ ตามขอบเขตของกฎหมาย จริยธรรม และจรรยาบรรณวิชาชีพ

Practice of history taking, physical examination, laboratory examination and interpretation, differential diagnosis; providing basic medical care according to health problems of body system and in emergency situations, rational drugs use, referring in accord with the laws, ethics, and professional code of ethics.

2. Students' activities/ Scope of practice

2.1 Primary care nursing practice

2.1.1 Pre - post conference

2.1.2 Screen, diagnose, and provide primary care nursing—medical prescription and health recommendation, at least 7 cases, as well as document and report

2.2.3 Case conference presentation assigned 4 students/1 case on the last day of practicum.

2.2 Ethical conference with daily post conference

3. Assignments

รายงานหรืองานที่มอบหมาย	กำหนดส่ง
Primary medical care practice 1. Case report at least 6 cases (Individual) by selecting different diagnoses at least 3 systems.	Within 1 day after providing primary care
2. Case conference 1 time with the classmates (Group work, 4 students/group)	On the last day of practicum.

4. Supervising and evaluating clinical practice of students by the following process:

4.1 The clinical instructor conducts pre-post conference and clinical teaching

4.2 The clinical instructor reviews information from students' report, discuss with students, and give advices to students

4.3 The clinical instructor and/or nursing staffs participate in the student's practice and provide suggestions

4.4 The clinical instructor supervises and evaluates student's clinical performance.

5. Responsibility of preceptor in clinical setting

5.1 Orientate information of the health facility, rules, and regulations

5.2 Act as a coach/counselor and give advices

5.3 Participate in the cases conference and provide suggestions

6. Responsibility of the clinical Instructor

6.1 Coordinate with the staffs of clinical practice site and discuss about the student practicum, especially the goal and objectives of a course

6.2 Give orientation to the course—course description, goal and objectives, learning process and outcomes, and evaluation method

6.3 Conduct the student's orientation to the rules and regulations of the health facility, as well as ethical issues concerning practices

6.4 Instruct, advise, provide feedback, and evaluate student's performance aiming at performance improvement

6.5 Coordinate with the staffs to resolve any issues relating to student's practicum

6.6 In collaboration with the staffs, summarize and evaluate the students' clinical experiences

7. Prepare for advising/coaching/counseling to the students

7.1 Arrange for an appropriate clinical practice site for student's practicum

7.2 Provide orientation regarding the course and the clinical practice site prior to the practicum

7.3 Provide handbook or sources of knowledge for the practicum

7.4 Give opportunity to review and practice all procedures necessary for the practicum

7.5 Arrange to have "off the clock" advising time for the students i.e., telephone and/or e-mail consultation

8. Facilities and support required from clinical practice site

8.1 Internet

8.2 Meeting room

8.3 Cooperation for coaching/supervision students

Section 5 Planning and Preparation

1. Clinical setting designation

Arrange suitable clinical setting for the students that could help students achieve learning objectives and outcomes.

2. Preparation for students

2.1 Course orientation

2.2 Review and practice necessary procedures used in the clinical setting by completing the theoretical course BNS 461, which provides laboratory training in basic medical treatment skills for all students.

3. Preparation for clinical instructor

Arrange for a meeting prior to the beginning of clinical practice with all involved instructors with the aim to have a clear understanding of the course objectives, desired learning outcomes, designed learning activities, assignments, evaluation of the learning outcomes, supervising schedule and supervising handbook.

4. Preparation for preceptor/nursing staffs

Arrange for a meeting to clarify the course specification prior to the beginning of clinical practice and ask for cooperation.

5. Risk Management

5.1 Risk prevention

- Orientation of the high-volume incidences of nursing practice in the healthcare facilities such as medication errors, delay and/or misinformation, etc.
- Coordinate with the staffs to ensure safety of the students during their clinical practice
- Designate a student representative to effectively communicate with the clinical instructor/staffs at anytime
- Clinical instructor continuously follow-up with the students during the clinical practice period to ensure effective learning experience

5.2 Risk management

- Introduce the healthcare setting protocol to the students in order to follow and ensure properly reporting system for adverse event
- The clinical instructor shall manage the risk issue by following the protocol of the clinical setting if it arises.

Section 6 Evaluation of students

1. Evaluation criteria

Learning Outcome	Evaluation Method	Evaluation Week	Evaluation Proportion
1.Knowledge (LO 1.3)	-Answering questions in situations related to practice - Discussing and answering	Throughout the practical training period	1. Observe participation in pre -post conference 2. Knowledge evaluation

	questions during the pre-post conference -Report case study (7 cases)		10% (including in a nursing practice evaluation form) 3.Case study report (15%)
2. Cognitive skills (LO 2.4)	- pre-post conference - Assign 7 primary medical care cases to students and observe practicing. - Assign each group a case study on primary disease treatment, with one case per three or four people, and require them to present it.	Throughout the practical training period	1. Observe participation in pre -post conference 2. Cognitive skills evaluation 50% (including in a nursing practice evaluation form) 3. Case conference presentation evaluation form 5%
3.Ethic (LO 3.2, 3.3)	- Ethical Behavior, Operational Practice, and Responsibility	Throughout the practical training period	1. Ethical evaluation 10% (including in a nursing practice evaluation form)
4. Personal characteristic (LO 4.1)	- pre-post conference - Ability to work as a team in preparing a case conference	Throughout the practical training period	1. Personal characteristic evaluation 10% (including in a nursing practice evaluation form)

2. Clinical evaluation process of the student

2.1 The performance skills are assessed through observation, answering questions, and monitoring the performance using an 80% professional performance skills assessment form. During the practice, students are assessed periodically for self-development by the supervisor before being scored in the assessment form.

2.2 Case study report 15%

2.3 Case conference presentation 5 %

3. Clinical evaluation by the preceptor/staffs

3.1 Together with the clinical instructor evaluate the clinical performance of the students.

4. Clinical evaluation by the instructor

4.1 Evaluate—formative and summative evaluation—the student performance using the evaluation form as provided by the School of Nursing, Rangsit University

- 4.2 Compile evaluation results for grading and present to the department and the Curriculum Management Committee, respectively, for approval.

5. Summary of different evaluation

In case there is a discrepancy of the student's evaluation result from the clinical instructors and/or the preceptors/staffs, a meeting shall convene a meeting in order to find the best resolution.

Section 7 Evaluation and Improvement Plan

1. Clinical evaluation process by all stakeholders

1.1 Student

- Respond to a course evaluation survey at the end of the practicum
- Provide suggestions for improvement of the clinical experiences

1.2 Preceptor/Head nurses/Nursing staffs

- Evaluate students' competency, as a big picture, against the objectives
- Evaluate the appropriateness of the clinical experiences, as a big picture

1.3 Clinical instructors

- Evaluate students' competency against the objectives
- Evaluate the appropriateness of the clinical experiences

1.4 Other - none

2. Review process and improvement plan

- 2.1 The clinical evaluation results shall be reviewed by a group of community instructors, recommendation for improvement will suggest, and then
- 2.2 The course coordinator shall complete evaluation report of the course (RQF 6)