



Course Outline

Suryadhep Teachers College

Master of Education in Bilingual Education
(International Program)

RQF 3

Name of Institution Rangsit University

College Suryadhep Teachers College

Section 1

1. General Information about the Course

Course Code	MBE 501
Course Title	Foundation of Bilingual Education
No. of Credits	3(2-2-5)
Pre-requisite	None
Co-requisite	None
Term/Year	2/2024
No. of Group	1
Type of Course	<input checked="" type="checkbox"/> Foundation Course General Education Specialized Course Elective Course
Coordinator	Assistant Professor Dr. Anchalee Chayanuvat
Lecturer	Assistant Professor Dr. Anchalee Chayanuvat
Contact e-mail	anchalee.c@rsu.ac.th ; chayanuvata@gmail.com
Venue	Rangsit University, Pathumthani Arthit Urairat Building 3 Room Number 612
	<input checked="" type="checkbox"/> On Campus

Section 2

1. Course Objectives

At the end of the course, students are expected to be able to

- Clearly explain the term ‘Bilingual Education’ and history and development of bilingual education
- Discuss related terms such as monolingual education, multilingual education, bilingualism and bilingual literacy
- Demonstrate theoretical frameworks anchoring the various types of bilingual education, bilingualism and bilingual literacy
- Discuss the current trends of second language learning/foreign language learning in the 21st Century
- Present significant issues in bilingual education
- Present hands-on experience in case studies of bilingual education

2. Purposes of Improving the Course

- The course is slightly improved in some parts to make it better suited to what students should learn and be able to do. In addition, more practical necessary are necessary.

Section 3

1. Course Description

History and development of bilingual education, theoretical frameworks anchoring the various types of bilingual education, bilingualism and bilingual literacy, current trends and significant issues in bilingual education, hands-on experience in case studies.

2. Number of Hours per Semester

Lecture (Hours)	Practice Time (Hours)	Individual Conferencing (Hours)	Self-study (Hours)
30	30	0	60

3. Number of Hours per Semester for Individual Consultation

- 1 hour per student based on request after class

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Section 4

Assessment Plan





Expected Learning Outcomes	Assessment Formats	Module	Weight
All Domains (1,2,3,4,5)	An Oral Presentation and Week 5 Paper	Module 5	Oral (20%) Written (30%) = 50 points
Domains 2 & 4	Mini-Paper of each week	Modules 1-4	2 pieces (2x10 points) = 20 points
Domain 1	Participation in all activities	Modules 1-5	5 times (5x6 points) = 30 points

GRADING CRITERIA

S	=	70-100
U	=	0-69

Section 5




Tentative Timetable and Content of Each Module

Module Date Time	Content	Activities	Time	Lecturers
1 11 January 2025	1.1 Scope of the Course  The Course Outline and the Expected Learning Outcomes of the Course  How the course should be approached 1.2 Assignment 1 of Module 1  Write a reflective essay on “How Language Are Learned (based on the student’s experience)” 1.3 Hands-on Experience  Students have been assigned work in groups to collect data about bilingual education by interviewing someone	<ul style="list-style-type: none"> ○ <i>Brainstorming</i> ○ <i>Lecture with PPs</i> ○ <i>Practice</i> ○ <i>Group Discussion and Presentation</i> ○ <i>Question time</i> ○ <i>Post-test and Reflection Activity</i> 	9 hours	<i>Asst. Prof. Dr. Anchalee Chayanuvat</i>

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	<p>about his or her second language experience and his or her views on bilingual education</p> <p>1.4 Wrap-up by the lecturer and Assignment of a Task</p>			
<p style="text-align: center;">2 12 January 2025</p>	<p>2.1 Essential Definitions and Background Information as well as key issues</p> <p>✚ Key Terms and Significant Concepts in “Bilingual Education” and other related terms</p> <p>2.2 Various Contexts of Bilingual Education</p> <p>✚ Theoretical frameworks anchoring the various types of bilingual education</p> <p>2.3 Defining Similar Terms</p> <p>✚ Defining ‘Bilingualism’ and ‘Bilingual Literacy’</p> <p>2.4 Development of the Field</p> <p>✚ Learning from a bilingual person—How she looks at herself</p> <p>2.5 Assignment of Module 2</p> <p>✚ Write an expository essay on the reasons for ‘Bilingual Education’</p>	<ul style="list-style-type: none"> ○ Preliminary Checklist I ○ Lecture with PPs ○ Practice ○ Group Discussion and Presentation ○ Question time ○ Post-test and Reflection Activity 	9 hours	Asst. Prof. Dr. Anchalee Chayanuvat.
<p style="text-align: center;">3 18 January 2025</p>	<p>3.1 Current Trends and Significant Issues in Bilingual Education</p> <p>✚ Group Discussion on both advantages and disadvantages of bilingual education (based on assigned texts)</p>	<ul style="list-style-type: none"> ○ Preliminary Checklist I and II to check understanding of the Module ○ Lecture with PPs ○ Practice ○ Group Discussion and Presentation ○ Question time 	9 hours	Asst. Prof. Dr. Anchalee Chayanuvat/

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	 Significant issues to pay attention to (based on assigned texts) 3.2 Designing My Own Bilingual Schools (Group Work) <i>Assignment 1 of Module 3</i>  Write a paper to explain what “Bilingual Education” is and significant issues related to it.	<i>Post-test and Reflection Activity</i>		
4 19 January 2025	Sharing Knowledge Learned from Research and Academic Articles	<ul style="list-style-type: none"> ○ <i>Preliminary Checklist II to check understanding of the Module</i> ○ <i>Lecture with PPs</i> ○ <i>Practice</i> ○ <i>Group Discussion and Presentation</i> ○ <i>Question time</i> <i>Post-test and Reflection Activity</i>	9 hours	<i>Asst. Prof. Dr. Anchalee Chayanuvat</i>
5 25 January 2025	5.1 Hands-on Experience in Case Studies  Individual Presentations 5.2 Discussion Wrap-up and Reflections	Presentation Assessment with a rubric	9 hours	<i>Asst. Prof. Dr. Anchalee Chayanuvat</i>
TOTAL ON-SITE CLASS TIME				45 hours
PRACTICE				15 hours
INDIVIDUAL CONFERENCING				0 hours
TOTAL				60 hours

Section 6

1. Recommended Books for Reading

Bhatia, T. K. and Ritchie, W.C. (2013). *The Handbook of Bilingualism and Multilingualism*, 2nd edition, United Kingdom: Wiley-Blackwell.

Garcia, O. (2009). *Bilingual Education in the 21st Century-A Global Perspective*. Hong Kong: Wiley-Blackwell.

Fox, R. (2005). *Teaching & Learning-Lessons from Psychology*. Hong Kong: Blackwell Publishing.

2. Others

--The Internet

--Databases such as Education Complete and ProQuests