มหาวิทยาลัยรังสิต

Course Description

School/Faculty/Department....Rangsit University International College......

Program.......General Education...............................

Academic Year ....2567.............

1. General Information

IRS/RSU131		3 (3-0-6)
	Leadership for Changes	

Co-requisite course(s)	-
Pre-requisite course(s)	-
Semester	2/2567
Section	910, 911

Curriculum
- ☐ Preparatory Courses
- ■ General Education Courses
- ☐ Specialized Core Courses
- ☐ Free Elective Courses

Responsible faculty member	Dr. Roongkan Nedtranon		Full-time Lecturers
Instructors	Dr. Roongkan Nedtranon Ajarn Manisha Sachdev	■ Full-time Lecturers	☐ Guest Lecturers
Place of study		■ Onsite	☐ Off-site
Date of preparation			

2. Course Objectives and Components

1. **Learning objectives**

   1. Understand foundational leadership theories and concepts.

   2. Develop personal leadership strengths and styles.

   3. Explore strategies for leading teams and managing conflicts.

   4. Apply ethical decision-making in leadership scenarios.

   5. Enhance skills in communication, motivation, and change management.

2. **Course description**

This course focuses on equipping leaders with the skills and tools needed to drive meaningful and sustainable changes within organizations. Students will explore change management theories, leadership strategies, and real-world applications. The course emphasizes fostering resilience, innovation, and collaboration during transformative periods.

3. **Number of weekly hours for advising and academic counseling for individual students.**

   ....3........hours/week

   ■ e-mail: …………………………….

   ☐ Facebook: ……………………………

   ☐ Line: …………………………………

   ☐ Other Specify....................................

4. **Course Learning Outcomes (CLOs):**

   1. Demonstrate an understanding of core leadership theories, styles, and models, and apply them to organizational and team settings.

   2. Assess and develop personal leadership competencies including emotional intelligence, adaptability, and strategic thinking.

   3. Apply effective communication, motivation, and conflict resolution strategies to lead teams through periods of change.

   4. Lead and collaborate effectively in diverse and global contexts, promoting inclusion, resilience, and innovation.

3. Student Learning Outcomes

Development of subject learning outcomes following the desired learning standards for each domain is as follows:

1. **Knowledge**

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
1	Demonstrate an understanding of core leadership theories, styles, and models, and apply them to organizational and team settings.	• Teach through lectures using case study and theories explanation • Assign tasks in-class assignments. • Group activities	• Evaluate and score based on the assigned task • Evaluation based on midterm exams, final exams, and quizzes.
2	Assess and develop personal leadership competencies including emotional intelligence, adaptability, and strategic thinking.	• Teach through lectures using case study and theories explanation • Assign tasks in-class assignments. • Group activities • Assign homework	• Assess and grade the assigned tasks. • Evaluate based on project execution, project presentation, and reporting.
3	Apply effective communication, motivation, and conflict resolution strategies to lead teams through periods of change	• Teach through lectures using case study and theories explanation • Assign tasks in-class	• Assess and grade the assigned tasks. Evaluate based

			on project execution, project presentation, and reporting.
4.	Have orderliness, discipline, punctuality, and responsibility towards oneself and society.	• Teach through lectures using case study and theories explanation • Assign tasks in-class assignments. • Group activities • Assign homework	• Assess and grade the assigned tasks.

2. Skills

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
3	Apply effective communication, motivation, and conflict resolution strategies to lead teams through periods of change	• Teach through lectures and Q&A sessions, assigning tasks. • Case-study	• Evaluate and grade based on the assigned tasks. • Assess performance from mid-term and final exams.

3. Ethics

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
4	Have orderliness, discipline, punctuality, and responsibility towards oneself and society.	• Integrate content on discipline, punctuality, and responsibility towards oneself and society. • Teach by incorporating virtues and ethics during project work through discussions with students, emphasizing responsibility towards tasks, discipline, professional ethics, honesty in duties within the group, humility, generosity towards colleagues, and avoiding greed.	• Observe that the submission of work must be on time to train students to be responsible for their tasks, able to collaborate with others, and be punctual.

4. Characteristics

PLOs	Course Learning Outcomes (CLOs)	Teaching methods	Assessment methods
4	Lead and collaborate effectively in diverse and global contexts, promoting inclusion, resilience, and innovation.	• Assign tasks with specified deadlines.	• Observe behavior and submission of work.

				• Evaluate and grade based on the assigned tasks.

4. Course Planning and Assessment

1. **Course planning**

Class	Topics/Details	Learning Activities/Media	Hours	Instructor
1	Introduction to Leadership	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon /Ajarn Manisha Sachdev
2	Leadership Theories and Models	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
3	Emotional Intelligence in Leadership.	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
4	Vision and strategic thinking	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
5	Mid-term and assign the project	Exam	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
6	Communication for Leaders	Lectures/Video/ Group Activities/case study	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
7	Building and leading Teams	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
8	Conflict Resolution and Negotiation	Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev

Class	Topics/Details	Learning Activities/Media	Hours	Instructor
9	Ethical Leadership	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
10	Diversity and Inclusion in Leadership	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
11	Change Management	Lectures/Video/ Group Activities	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
12	Leadership and Technology	Lectures/Video/ Group Activities/case studies	3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
13	Crisis Leadership		3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
14	Leadership in Global contexts		3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
15	Final Exam		3	Dr. Roongkan Nedtranon/ Ajarn Manisha Sachdev
Total	45			

2. Assessment

Activity	Learning Outcome	Assessment Method	Assessment Week
1.1, 1.2, 1.3	Mid-term exams Final exams	5 15	30% 30%
2.1, 2.2	Class attendance, participation, discussion, offering opinions in class, quizzes	Throughout the semester	20%
4.1, 4.2	Case study analysis, research, project presentation Group work and projects	13 -16	20%

3. The alignment of Course Learning Outcomes (CLOs) with learning results.

CLOs	1. Knowledge		2. Skills		3. Ethics		4. Characteristics	
	1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2
CLO1: Demonstrate an understanding of core leadership theories, styles, and models, and apply them to organizational and team settings.	✓							
CLO 2: Assess and develop personal leadership competencies including emotional intelligence, adaptability, and strategic thinking.				✓			✓	
CLO3: Apply effective communication, motivation, and conflict resolution strategies to lead teams through periods of change			✓				✓	
CLO4: Have orderliness, discipline, punctuality, and responsibility towards oneself and society.					✓		✓	

5. Course Resources

1. Main textbooks and documents

Leadership: theory, application, skill development / Robert N. Lussier, Christopher F. Achua

2. Essential documents and information

The content of PowerPoint presentation, video clips will be given to the students in class.

3. Recommended documents and information

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6. Course Feedback and Improvement

1. Course evaluation by students

■ Student evaluation of teaching effectiveness

☐ Course evaluation form

■ Group discussions between instructors and learners

☐ Reflections based on learners' behavior

☐ Suggestions through online channels prepared by the instructor for communication with students

☐ Others (please specify) ....

2. Other methods of course evaluation

■ Instructor evaluation form

☐ Reflected by students

■ Exam results

☐ Review of the assessment of learning outcomes

☐ Evaluation by the academic standards oversight committee

☐ Observation of teaching by the teaching team members

☐ Others (please specify) ....

3. Course development and improvement

■ Seminar on teaching management

■ Research inside and outside the classroom

☐ Others (please specify) ....

4. The process of reviewing students' learning outcomes for a course.

■ Committees are established in the department to review students' learning outcomes by examining exam reports, grading methods, and behavioral assessments.

☐ Review of grading for student work by the department and faculty committee.

☐ Review of grading based on random inspections of student work by instructors or other qualified individuals who are not regular course instructors.

☐ Others (please specify) ....

5. Course revision and development plan

☐ Revise the course annually based on suggestions and the review results per section 4.

■Revise the course annually based on the instructor evaluation results by students.

☐ Others (please specify) ....