



## Course Specification

**Institution** Rangsit University  
**School** School of Nursing, Adult and Elderly Nursing Group

### Section 1 General Information

BNP 383 Adult and Elderly Nursing Practicum II 3 (0-12-6)

**Co-requisite** No

**Pre requisite** No

**Semester** 1/2563

**Group** 01

**Type of the course**  General course  
 Professional course : Practicum  
 Elective course

**Course coordinator** Assist. Prof. Dr. Manaporn Chatchumni and Dr. Nuthapol Yuwanich

**Course Instructor** 1) Assist. Prof. Dr. Manaporn Chatchumni  
 2) Dr. Nuthapol Yuwanich

**Date of Course development or latest adjusted course** August 11<sup>st</sup>, 2020

<b>Section 2 Purposes and Objectives</b>
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### **1. Purposes / Aims of field experience**

The purpose of the course is to provide the opportunity for students to practice clinical nursing care for adults and elders with acute and complicated health problems in the real situation.

### **Objectives of the course**

On completion of the course students are expected accordance six mainly of nurses professional needed as the red texts are expected:

#### **1.1 Ethic and Morality as the red texts are expected.**

- 1.1.1 Be gain knowledge and understanding of religious principles, ethics and professional ethics, as well as, human rights, children's rights, consumer rights, patient rights, along with the rights of nursing professionals, these effects important for nursing practice.
- 1.1.2 Be able to distinguish correctness, goodness, and immoral (evilness).
- 1.1.3 Be able to recognize value of patients and dignity of humanity.
- 1.1.4 Be able to take responsibility for your own action and behavior.
- 1.1.5 Be disciplinable and honest.
- 1.1.6 Be able to take accordance the professional ethics and capable of dealing with the ethical problems of living, and in nursing practices under the nursing profession rules.
- 1.1.7 Be a good role model for others, as well as both of their manners and work.
- 1.1.8 Be able to perform the promote patients / clients to receive the informed and gain of their rights, in order to protect their rights to be violated.

#### **1.2 Knowledge**

- 1.2.1 Be able to have knowledge and grasp of the essence of science that is the basis needs of life and the basis of health sciences, as well as be covers science, humanities, social sciences, law and democracy.
- 1.2.2 Be able to have knowledge and grasp of the essentials of professional science includes nursing, health systems, and effects of social factors changed lead to health systems.
- 1.2.3 Be able to have knowledge and understanding of the essential aspects of nursing processes and their response to the plane of care and apply to adult and elderly patients.

1.2.4 Be able to have knowledge and understanding of the essence of seeking process of knowledge regarding knowledge management, research process, management and organization management processes of nursing care in adult and elderly patients.

1.2.5 Be able to have knowledge and understanding of important information about nursing information technology, and classification of nursing information system in adult and elderly patients.

1.2.6 Be able to have knowledge and understanding about cultural nursing within a situation of the country changed, and the global society that affects health conditions in adult and elderly patients.

### **1.3 Cognitive skills**

1.3.1 Be able to realizing of own potentials and weaknesses, in order for improving oneself to be more improve skill lead to implement nursing practice, teaching, seeking effective knowledge and strong leadership.

1.3.2 Be able to search and analyses data from a variety of data sources.

1.3.3 Be able to can retrieve information and bring evidences based on decision making to provide appropriate nursing care to for adult and elderly patients to be used as references and solve critical problems.

1.3.4 Be able to can be analytically systematic by using nursing professional based on knowledge includes own experience as norms forwards to the nursing outcomes as a nursing quality and patient safety.

1.3.5 Be able to use scientific research as suitable and can be applied innovation processes to solve problems.

1.3.6 Be able to develop effective problem-solving methods accordance a health situation changed and suitably of contexts.

### **1.4 Interpersonal skills and responsibilities**

1.4.1 Be able to abilities to professional act as adjustment and creates mutuality with clients and health care provider team.

1.4.2 Be able to work as a team leadership roles and team members in the nursing team, the healthcare team and the community team in every levels of the public health service system, and/or different situations or contexts.

1.4.3 Be able take responsibility and responsible for self-development.

### **1.5 Analytical and numerical skills, communication and media skills**

1.5.1 Be able to apply logic principles of mathematics and statistics as suitability within a nursing process.

1.5.2 Be able to interpretable data leads be quality information, as well as being able to read, analyze and transfer information to grasp others.

1.5.3 Be able to communicate as effectively between Thai and English language including speaking, listening, reading, writing and presentation, along with the ability to read journals and comprehend English texts.

1.5.4 Able to use a basic computer programs that are necessary.

1.5.5 Able to can select and using the information presentation format as well as use the efficiency of information and communication technology as to be suitable of the situation.

### **1.6 Nursing skills**

1.6.1 Apply nursing process to assess the problems and develop appropriately nursing care plan to meet the needs of adults and elderly persons who have medical and surgical problems.

1.6.2 Integrate pathophysiological concepts to symptoms, signs, treatments and nursing problems of adults and the elderly patients.

1.6.3 Develop effective communication skill for establishing relationships with patients and families as well as among nursing teams in the ward.

1.6.4 Be able to a holistic nursing practice for adults and elderly patients in order for the patient safety based on empirical evidences, laws and professional ethics.

<b>Section 3 Student's Learning Outcome Development</b>
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<b>Learning Outcome</b>	<b>Process</b>	<b>Evaluation</b>
<p>1. Ethic and Morality</p> <p>1.5 Be disciplinable and honest.</p> <p>1.6 Be able to take accordance the professional ethics and capable of dealing with the ethical problems of living, and in nursing practices under the nursing profession rules.</p>	<p>1. Discussion on characteristics of nurse as followings: respect to client, responsibility, discipline, honesty and being health role model.</p> <p>2. Students and / or instructor select a case or an issues involving ethical issues then discuss on the selected cases using these question guideline.</p> <ul style="list-style-type: none"> <li>- Identify the problem situation affecting to the patient? Such as what is the problem?, What are the probable causes of the problem?, How serious of the problem?, and How nurses are affected to the problem?</li> <li>- Discuss on how could the student solve the problem regarding to the professional ethic.</li> </ul>	<p>1. Instructor observes and record students' performance as followings :</p> <ul style="list-style-type: none"> <li>- Respect to client</li> <li>- Responsibility</li> <li>- Discipline</li> <li>- Honesty</li> <li>- Being a health role model</li> </ul> <p>2. Group discussion issues including legal, ethical, regulatory and professional standards with a case assigned.</p>
<p>2. Knowledge</p> <p>2.3 Be able to have knowledge and understanding of the essential aspects of nursing processes and their response to the plane of care and apply to</p>	<p>1. Assign the patients to students for one person / week , with more on the subject of the study. The pathology of the disease, symptoms, treatment , and then presented to the group /or to ask</p>	<p>1.The student's question - answer while the Pre-Post conference.</p> <p>2. Examination after practice Pass/Fail</p>

Learning Outcome	Process	Evaluation
<p>adult and elderly patients.</p> <p>2.4 Be able to have knowledge and understanding of the essence of seeking process of knowledge regarding knowledge management, research process, management and organization management processes of nursing care in adult and elderly patients.</p> <p>2.5 Be able to have knowledge and understanding of important information about nursing information technology, and classification of nursing information system in adult and elderly patients.</p>	<p>questions during the Pre-Post conferences.</p> <p>2. Discussion about the case assignment and instructor link the content for understanding.</p> <p>3. Instructor provide clinical teaching to improve the student's knowledge and experience.</p>	
<p>3. Cognitive skills:</p> <p>3.3 Be able to can retrieve information and bring evidences based on decision making to provide appropriate nursing care to for adult and elderly patients to be used as references and solve critical problems.</p> <p>3.4 Be able to can be analytically systematic by using nursing professional based on knowledge includes own experience as norms forwards to the nursing outcomes</p>	<p>1. Instructor assign the patient to student and then take the information from patient assessment to analyze the problem at least 1 case/ week and find out the knowledge from different sources , such as E-learning,, Internet, Textbook etc.</p> <p>2. Student identify his/her strength and weakness in learning and practice and how could he/she improve his/her ability.</p>	<p>1. The student's Commenting on the Pre conference - Post conference 10%</p> <p>2. Nursing care plan 15%</p> <p>3. Health teaching plan</p> <p>3. Case study presentation 10%</p> <p>4. Reflection report :</p> <p>Student meets instructor once a week to discuss about what they have experienced and learned</p>

Learning Outcome	Process	Evaluation
<p>as a nursing quality and patient safety.</p>	<p>3. Nursing round: student presents his/her assigned case about the nursing problems, supporting data, nursing care plan.</p> <p>4. Pre-post conference: student performs share and discuss include the nursing care plan, nursing outcomes, and how does the student adjust a daily care plan.</p>	
<p>4. Interpersonal skills and responsibilities</p> <p>4.2 Be able to work as a team leadership roles and team members in the nursing team, the healthcare team and the community team in every levels of the public health service system, and/or different situations or contexts.</p> <p>4.3 Be able take responsibility and responsible for self-development.</p>	<p>1. Course orientation and ward orientation</p> <p>2. Each student will provide nursing care to an assigned case per week.</p> <p>3. Student works as a nursing team member and coordinate to the nurses and other health team : - Participate in change shift report - Pre-post conference</p>	<p>1. Assess student's communication skill to patient and health team</p> <p>2. Observe and record about the student's behavior during clinical practice</p> <p>3. Nursing performance to the assigned case of the calculated drugs dose to complete the nursing records and be able to participate in change shift report</p>
<p>5. Analytical and numerical skills, communication and media skills</p> <p>5.3 Be able to communicate as effectively between Thai and English language including speaking, listening, reading, writing and presentation, along</p>	<p>1. Assign student to give a health teaching to an assigned patient.</p> <p>2. Assign students to work in group to present a case study.</p>	<p>1. Nursing performance</p> <p>2. Health teaching plan</p> <p>3. Performance of health teaching to an assigned case 10%</p> <p>4. Case study presentation 10% (Group and individual)</p>

Learning Outcome	Process	Evaluation
<p>with the ability to read journals and comprehend English texts.</p> <p>5.4 Able to use a basic computer programs that are necessary.</p>		
<p>6. Nursing skills</p> <p>6.3 Develop effective communication skill for establishing relationships with patients and families as well as among nursing teams in the ward.</p> <p>6.4 Be able to a holistic nursing practice for adults and elderly patients in order for the patient safety based on empirical evidences, laws and professional ethics.</p>	<ol style="list-style-type: none"> <li>1. Assign a patient per week to each student</li> <li>2. Supervise nursing students' performances providing nursing care to the assigned case</li> <li>3. Review the students' clinical experience record to ensure that the students achieve the required nursing skills including CVP measurement interpret EKG how to prepare HAD etc.</li> </ol>	<ol style="list-style-type: none"> <li>1. Assess nursing performance in providing nursing care plan, skill, health teaching plan to the assigned case.</li> <li>2. Record the nursing performance and behavior of students.</li> </ol>

#### Section 4 Working Process

##### 1. Course description

Clinical nursing experience utilizing the bio - psychosocial approach in caring for adults and elders with acute and chronic health problems of musculoskeletal system, gynecology, and cancer , including caring for those in emergency and critical situations. The use of nursing process to promote health, prevent illness, provide care and rehabilitation in persons with medical and surgical problems.



## 2. Student's activities

- Participate in course orientation and clinical orientation
- Develop nursing care plan that respond to the health problem of the assigned patient. Nursing care plan could be adjusted regarding to the change of patient's data. Each student have to develop nursing care plan for a case / week.
- Work as a member in nursing team to provide nursing care that respond to the health problem and cover 4 dimensions of nurses' role to a patient / week.
- Develop an individual teaching plan that respond to the learning needs of the assigned client and give health education to the patient one time.
- Calculate calories, energy need and prescribed medication doses and fluid of the assigned case.
- Report and record nursing care, health education including evaluation provided to the assigned patient.
- Pre conference the assigned case every day that focus on health problems and nursing care.
- Post conference the assigned case everyday focus on nursing outcome
- Group discussion on a selected cases regarding to :
  - ✓ The patient's right, nursing ethical principles
  - ✓ The characteristics of nurse as followings: respect to patient, responsibility, discipline, honesty and being health role model.
- Nursing round : present and/or participate in nursing round once a week
- Case conference: present a case study and participate in sharing and discussion.
- Self-evaluation and self-reflection with instructor once a week.

## 3. Assignments

Tasks assigned to each student are as follow:

Assignments	Due date of report submission	Remarks
1. Providing nursing care to a patient /week or until the patient discharges	-	Instructor will assign a patient in the first day of each week.
2. Writing a nursing care plan of assigned case once a week	-Hand in to instructor on the second day of the week in the morning after pre conference.	
3. Health teaching plan and educating patient	- Hand in health teaching plan 2-3 days in advance before	Student has to inform instructor the teaching day

Assignments	Due date of report submission	Remarks
	teaching.	within the first week of practice.
4. Group work. A case study presentation	Submit the ppt. presentation on <b><u>18 November 2020 (1<sup>st</sup> group)</u></b> <b><u>22 December 2020 (2<sup>nd</sup> group)</u></b>	Student informs instructor a selected case on <b><u>6 November 2020 (1<sup>st</sup> group) and 8 December 2020 (2<sup>nd</sup> group)</u></b> . Case study presentation will be held on <b><u>19 November 2020 (1<sup>st</sup> group) and 23 December 2020 (2<sup>nd</sup> group)</u></b> .
5. Record clinical experiences	Submit the clinical experience record to the clinical instructor <b><u>every Friday</u></b> to review.	
6. Reflection report	May be on every Friday as possible	Each student will meet his/her instructor once a week.

#### 4. Following up the learning outcome of students

- Assess nursing care plan and health education plan and feedback to the students
- Attend the group discussion on characteristics of nurse and ethical issues
- Evaluate the Pre-Post conference, nursing round and case conference
- Evaluate nursing care plan

#### 5. Responsibility of Preceptor in clinical setting

- Provide ward orientation and guideline of nursing practice of the ward
- Provide clinical space and provide or help arrange a variety of patient encounters necessary learning experiences for students.

- Participate in supervise, demonstrate, teach, the students in clinical activities.
- Participate in Pre conference and/ or post conference.
- Participate in the evaluation of the student's clinical skills and knowledge

#### **6. Responsibility of Instructor/Supervisor**

- Provide course orientation
- Supervise, demonstrate, and teach the students in clinical activities in order to develop the student's skill and to insure proper patient care.
- Review with the students the "Goal and Objectives" of the course in order to identify the problem areas and provide specific teaching demonstrations for the student or other instructions to resolve these problem areas.
- Evaluate the student's clinical skills and knowledge base through the following mechanisms :
  - Direct supervision, observation, and teaching in the clinical setting.
  - Evaluate all written reports (Nursing care plan, Health teaching plan) and feedback to the student.
  - Attend and participate in clinical conference such as pre-post conference, nursing round, case conference.
- Facilitate relations between the student and the health care team in the practice site.
- Arrange the clinical evaluation between student and the staff nurses, student and instructor.

#### **7. Student Preparation / Orientation and Assistance**

- Provide course orientation and information about the practice site.
- Provide nursing student opportunities to practice essential nursing skills in laboratory room before practice at the real situation including CVP measurement, Interpret EKG,CPR etc.
- Provide list of multi-media available for students to use in the lab and/or borrow to self-study
- Arrange transportation for students to travel to the practice site.

#### **8. Facilities and support required from clinical setting**

- Library or study room that could provide some textbooks, Journal
- Meeting room or clinical space for group discussion and/or Case conference

<b>Section 5 Planning and Preparation</b>
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**1. Identify clinical setting for the practice**

One of general hospitals and one of government place are selected for the practice to facilitate the learning of students to achieve the goal and objectives of the course. The clinical settings are

- Nopparatrajathani Hospital comprises: (Semi ICU (Male:11Floor), and Surgical Ward 2 (Male) Floor 9)

**2. Student Preparation**

- Course orientation
- Review clinical nursing skills for adult and elderly

**3. Instructor / Supervisor preparation**

- Arrange a clinical instructors meeting to explain the details of the course as follow: objective, learning outcome, learning and teaching methods, assignments, and study guide.

**4. Preceptor Preparation**

- Arrange a meeting between the administrator team and the School's instructors to present the course and discuss the collaboration that need from the ward.

**5. Risk Management**

- Clinical instructor remains on-site at all times when the student is on-site for the training. Instructor must collaborate to the staff nurse and ask for assistant whenever it needs.
- Identify risk factors that could happen from the practice and arrange a group discussion on how to minimize the risk.
- Early notification to the head program and the responsible person in order to have early problem solving.

<b>Section 6 Student Evaluation</b>
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### 1. Evaluation criteria

The evaluation consists of 2 parts, Nursing practice evaluation (see Nursing practice evaluation form and Behavior and Personality evaluation (see Behavior and Personality). Total marks are 100% to be distributed as follows:

Learning outcome	Learning process	Week	Evaluation
1. Ethical and Moral	Behavior and Personality evaluation in clinical practice	1-15	Pass/ Fail, The pass is over 80 %
2. Knowledge 3. Cognitive skills 4. Interpersonal skills and responsibilities	Nursing practice according to a nursing practice assessment form	1-15	70 %
5. Analytical and numerical skills, communication and media skills 6. Nursing skills	- Performance of nursing care plan and health teaching to an assigned case. - Report and Performance of case conference presentation to an assigned case.	1-15  15	20 %  10 %

### 2. Evaluation Process

- Assess the nursing practice and performances of student in each week and record in the anecdotal record to provide the information of the progress of the student to help develop student's clinical competent
- Assess writing reports : nursing care plan, health teaching plan
- Assess health teaching to an assigned case of student

### 3. Responsibility of Preceptor in Evaluation

- Participate in the evaluation of the student's clinical skills and knowledge

### 4. Responsibility of Instructor/supervisor in Evaluation

- Gather the evaluation record of the instructors and determine the grade level of each student based on the criteria.
- The grading result of each student group will be reviewed respectively as follows :
  1. reviewed with the teaching team.

2. reviewed with the administration committee
3. reviewed with the Nursing Standard Control committee.

## 5. Conclusion of different evaluation

Arrange an instructor meeting to discuss about the student practice and make decision together.

### Section 7 Evaluation and Improvement Plan

#### 1. Evaluation process done by

1.1 Student: The evaluation process consists of unit evaluation and course evaluation. The feedback from students will provide information about their achievement to the practice, the appropriateness of assignments, the clinical placement and suggestions

1.2 Preceptor or head nurse: Preceptor or head nurse assesses each student using the school's performance assessment form. At the end of the course, a meeting will be arranged to evaluate the course. Nursing administrators and head nurse who involved in the student practice will participate in the evaluation process.

1.3 Instructor / Supervisor: Each student will be assessed through the practice by clinical instructor. The evaluation focuses on developing the better performance of students. Clinical instructor will assess the student performance, the clinical setting, the learning and teaching process, and problems affect to the learning and teaching.

#### 2. Reviewing process and improvement plan:

Course coordinator concludes the evaluation from the students, preceptors, and all clinical instructors within one week after the end of the course. The evaluation result will be presented to the instructor team for information to improve the course. The course evaluation will be written in the TQF 6 form.

#### 3. Rechecking the study result:

A committee consists of clinical instructors team, representation from other nursing group and /or representative from the Nursing Science Program committee are responsible to review the study result.

Based on the course evaluation on the year 2019 in general, students rated evaluation scores as a good level (  $\bar{X}$  = 4.19, SD = 0.75) on improving knowledge and clinical skill in the cares for adult and elderly people with medical and surgical problems. For the clinical setting was helped and appropriated for improve their skill in a clinical as the excellence level (  $\bar{X}$  = 4.05, SD = 0.86) Additionally, their own

reflected regarding improving the professional characteristic aspects comprises: be able to Assertiveness, Warmth, Respect, and Genuineness. As well, they had evaluated by self- evaluation scores as the excellence level (  $\bar{X}$ = 4.48, SD = 0.60), while there have improve a clinical skill such as the ventilator care within a critical case. They also had confidence for licensing examination from Thailand Nursing and Midwifery Council. However, they had suggestions regarding needs more time to practice in this course.







The Student nurses Evaluation Rating Scale (NRS) for clinical practices in nursing care (70 scores)

Items	Evaluation Rating Scale (RS) of nursing performance				
	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Not applicable (1)
<b>1. Knowledge (ด้านความรู้) (5)</b>					
1.1 ปฏิบัติการพยาบาลโดยใช้หลักการ/เหตุผลทางวิชาการถูกต้องเหมาะสม Be able to the nursing practices by using the principles of nursing / academic reasons, it is correctly and appropriate in nursing care.	25	20	15	10	5
<b>2. Cognitive skills (ด้านทักษะทางปัญญา) (5)</b>					
2.1 การประเมินสภาพผู้ป่วย กำหนดปัญหา วางแผนการพยาบาล นำสู่การปฏิบัติกรพยาบาลและการประเมินผลการพยาบาล Patient assessment, Identified of patient's problem, nursing care plan leads to nursing care and evaluation (5)	25	20	15	10	5
<b>3. ด้านทักษะความสัมพันธ์ระหว่างบุคคลและความรับผิดชอบ (Interpersonal skills and responsibilities) (10)</b>					
3.1 การสร้างสัมพันธ์ภาพเชิงวิชาชีพกับผู้ป่วย ญาติและผู้ร่วมงาน Build rapport with patients and their family and be able to communicate appropriately with health team (4)	20	16	12	8	4
3.2 การทำงานเป็นทีม (2) Be able to work as a member in a nursing team	10	8	6	4	2
3.3 ความรับผิดชอบต่องานที่ได้รับมอบหมาย Be responsible for their assigned tasks and unexpected outcomes that might occur. (4)	20	16	12	8	4
<b>4. ด้านทักษะการวิเคราะห์เชิงตัวเลข การสื่อสาร การใช้เทคโนโลยี (Analytical and numerical skills, communication and media skills) (10)</b>					
4.1 การคำนวณขนาดยา หยดน้ำเกลือ ปริมาณสารน้ำเข้าและออก พลังงานที่ได้รับจากสารอาหาร ดัชนีมวลกาย อายุครรภ์ กำหนดวันคลอด ฯลฯ Be able to calculate the drug dose, IV drop rate, intake and output volume, an energy available from food, body mass index to the assigned case (3)	15	12	9	6	3
4.2 การบันทึกอาการ อาการเปลี่ยนแปลงของผู้ป่วยในบันทึกการพยาบาล Be able to effectively communicate to patients and record nursing care provided to patient (3)	15	12	9	6	3
4.3 การรายงานข้อมูลและอาการเปลี่ยนแปลงของผู้ป่วย/การรับ-ส่งเวร Be able to effectively informs to health team about the patients' report or sign and	10	8	6	4	2

Items	Evaluation Rating Scale (RS) of nursing performance				
	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Not applicable (1)
symptom changed (2)					
4.4 การแสดงความคิดเห็นเชิงสร้างสรรค์ Be able to discuss effectively the assigned case by using appropriate of the patient data (2)	10	8	6	4	2
<b>5. ด้านทักษะการปฏิบัติเชิงวิชาชีพ (Nursing skills) (40)</b>					
5.1 อธิบายหลักการและเหตุผลของการปฏิบัติการพยาบาล Be able to describe nursing concept and reasons for nursing practices . (5)	25	20	15	10	5
5.2 การปฏิบัติการพยาบาลตามหลักการพยาบาล Provide nursing care based on nursing principle (15)	75	60	45	30	15
5.3 ปฏิบัติการพยาบาลตามลำดับความสำคัญของปัญหา Provide nursing care depending on the priority of the patient’s problem (5)	25	20	15	10	5
5.4 การตัดสินใจแก้ปัญหาผู้ป่วยขณะปฏิบัติการพยาบาล Be able to decision making to nursing care appropriate to resolved for the patient’s problem (5)	25	20	15	10	5
5.5 การประเมินผลการปฏิบัติงาน Be able to follow continuous evaluation of nursing care. (5)	25	20	15	10	5
5.6 การพัฒนาตนเองอย่างต่อเนื่อง Be able to continuous self-development (5)	25	20	15	10	5
Total scores /5					

Comments and suggestion

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Instructor .....

Date.....

### A guidance for evaluating a clinical practice in nursing profession

Score	Meaning
5	<p><b>Excellent</b> The student is able to perform the nursing care correctly, when was getting a few of advised by the instructor. ( &lt; 20%)</p> <p>นักศึกษาสามารถปฏิบัติการพยาบาลอย่างถูกต้อง ครบถ้วน เมื่อได้รับการชี้แนะจากอาจารย์ นิเทศเพียงเล็กน้อย ( &lt; 20%)</p>
4	<p><b>Good</b> The student is able to perform the most of nursing care correctly, when was getting advised by the instructor rather than. (20-30%)</p> <p>นักศึกษาสามารถปฏิบัติการพยาบาลได้อย่างถูกต้อง ครบถ้วนเป็นส่วนใหญ่ เมื่อได้รับการ ชี้แนะจากอาจารย์นิเทศพอสมควร (20-30%)</p>
3	<p><b>Fair</b> The student is able to perform the some parts of nursing care correctly, when was getting advice and also under supervised by the instructor.</p> <p>นักศึกษาสามารถปฏิบัติการพยาบาลได้ด้วยตนเองเป็นบางส่วน เมื่อได้รับการชี้แนะจาก อาจารย์นิเทศ สามารถปฏิบัติได้แต่ต้องอยู่ภายใต้การดูแลของอาจารย์</p>
2	<p><b>Poor</b> The student is able to perform the little parts of nursing care by self, when was getting advice and also closing supervised by the instructor.</p> <p><b>ปรับปรุง</b> นักศึกษาสามารถปฏิบัติการพยาบาลได้ด้วยตนเองน้อย อาจารย์นิเทศต้องดูแลอย่าง ใกล้ชิดจึงปฏิบัติได้</p>
1	<p><b>Not applicable</b> The student is not able to perform the nursing care by self, when was getting advice and also closing supervised by the instructor. But she/he does not play a clinical practice.</p> <p><b>ปฏิบัติไม่ได้</b> นักศึกษาไม่สามารถปฏิบัติการพยาบาลได้ด้วยตนเอง อาจารย์นิเทศต้องดูแลอย่าง ใกล้ชิด แต่นักศึกษายังไม่สามารถปฏิบัติได้</p>

## Ethic and Morality Evaluation form (Pass/ Not-pass)

Items	Evaluation Rating Scale (NRS) of nursing performance				
	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Not applicable (1)
<b>1. มีระเบียบวินัย ซื่อสัตย์สุจริต และมีความรับผิดชอบ (Be able to discipline, Integrity, and responsibility)</b>					
1.1 มีระเบียบวินัย ปฏิบัติตามกฎระเบียบของแหล่งฝึกและสถานศึกษา Be able to take a regulatory compliance and training resources of on-site and the institution	5	4	3	2	1
1.2 รับผิดชอบ ซื่อสัตย์สุจริตต่อตนเองและผู้อื่น Be able to take responsibility and discipline to another and him/herself.	5	4	3	2	1
<b>2. มีความรู้ความเข้าใจหลักจริยธรรม จรรยาบรรณวิชาชีพ กฎหมายวิชาชีพ เคารพคุณค่าและศักดิ์ศรีความเป็นมนุษย์ Be able to know and understand the principle of ethics, laws, respectively based on the human right in nursing profession.</b>					
2.1 ให้ข้อมูลที่ถูกต้อง เคารพการตัดสินใจของผู้รับบริการ To provide accurate information and to be respect of the clients' decision -making.	5	4	3	2	1
2.2 ปฏิบัติการพยาบาลตามขอบเขตวิชาชีพโดยคำนึงถึงความปลอดภัยของผู้รับบริการ Be able to the nursing practice is based on a principle of nurse professional by approaching the clients' safety.	5	4	3	2	1
2.3 รักษาความลับของผู้รับบริการ Be able to confidentiality /secret keeping to the client.	5	4	3	2	1
2.4 ปฏิบัติการพยาบาลด้วยความเสมอภาคและยุติธรรม Be able to the nursing practice is using Equality and Justice for approaches the patient.	5	4	3	2	1
<b>3. มีความรู้ความเข้าใจในการปกป้องสิทธิของผู้รับบริการ Be able to know and understand client rights, professional nurses' right.</b>					
3.1 ปฏิบัติการพยาบาลโดยคำนึงถึงความเป็นส่วนตัวของผู้รับบริการ Be able to the nursing approaches by awareness a client's	5	4	3	2	1

Items	Evaluation Rating Scale (NRS) of nursing performance				
	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Not applicable (1)
privacy.					
3.2 เป็นตัวแทนของผู้รับบริการที่ไม่สามารถสื่อความต้องการของตนเองได้ Be able to the nursing approaches as to be representative for a clients who are unable to communicate their needs.	5	4	3	2	1
<b>4. เคารพสิทธิ ผลงานทางวิชาการ และลิขสิทธิ์ทางปัญญาของผู้อื่น</b> <b>Respect, academic performance, and the intellectual property of others.</b>					
4.1 ไม่คัดลอกงานของบุคคลอื่น Do not copying another's work.	5	4	3	2	1
4.2 มีการอ้างอิงเมื่อนำผลงานของผู้อื่นมาใช้ There are reference to other works or events	5	4	3	2	1
Total scores					

หมายเหตุ: \* ด้านคุณธรรม จริยธรรม นักศึกษาต้องได้คะแนน 80% ขึ้นไป จึงจะประเมินผลการเรียนรู้ด้านอื่น ๆ ในกรณีที่นักศึกษาฝึกปฏิบัติงานมากกว่า 1 หอผู้ป่วย จะพิจารณาจากพัฒนาการทางด้านคุณธรรม จริยธรรมของนักศึกษา

(Remarks: Based on the evaluated criteria, student should receive more than 80% that will take other evaluated. Within the student has clinical practice more that one of ward, which should consider to a students' progress of the ethical and moral aspects.

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Instructor .....

Date.....

Students' performance evaluation form for Case conference/Case study (10 scores)

Items	Evaluation Rating Scale (NRS) of nursing performance				
	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Not applicable (1)
1. การประเมินผู้ป่วย/ชุมชน (4) The patient 'assessment /Community assessment	20	16	12	8	4
2. การกำหนดปัญหา (4) Problem determination	20	16	12	8	4
3. การกำหนดวัตถุประสงค์ (1) Defining objectives	5	4	3	2	1
4. การกำหนดเกณฑ์การประเมินผล (1) Identify evaluation criteria.	5	4	3	2	1
5. การระบุกิจกรรมการพยาบาล (4) Identify nursing intervention	20	16	12	8	4
6. การปรับเปลี่ยนแผนการพยาบาล/แผนพัฒนาชุมชนตามการเปลี่ยนแปลงของผู้ป่วย/ชุมชน (1) The modified nursing care plan depend on the patients' prognosis changes / community-based development plan	5	4	3	2	1
7. การวิเคราะห์เปรียบเทียบอาการผู้ป่วยกับหลักวิชาการและสรุปผล(4) Comparative analysis between a patient's symptoms with evidence-based and summary result.	20	16	12	8	4
8. การเขียนเอกสารอ้างอิง (1) Writing reference.	5	4	3	2	1
Total scores /10					

Recommendation and suggestion

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Instructor .....

Date.....

## Evaluation of the health education for a patient/ caregiver (10 scores)

Items	Evaluation Rating Scale (NRS) of nursing performance				
	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Not applicable (1)
1. การเขียนแผนการให้ความรู้ทางสุขภาพ To writing a health education plan	5	4	3	2	1
2. การดำเนินการให้ความรู้ทางสุขภาพ To act health education	5	4	3	2	1
3. การใช้สื่อการสอน To using the instruction media	5	4	3	2	1
4. การกระตุ้นให้ผู้ฟังมีส่วนร่วม To encourage audience participation.	5	4	3	2	1
5. การตอบข้อซักถามและการแก้ปัญหาเฉพาะหน้า Be able to answer question and solving problems	5	4	3	2	1
6. การประเมินผลการให้ความรู้สอดคล้องกับวัตถุประสงค์ Be able to evaluates of finding knowledge accordance objective criteria.	5	4	3	2	1
Total scores /3					

Recommendation and suggestion

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Instructor .....

Date.....



## Evaluation form of case conference (Group) ( 10 scores)

รายการประเมิน	ความสามารถในการปฏิบัติ				
	ดีมาก (5)	ดี (4)	พอใช้ (3)	ปรับปรุง (2)	ปฏิบัติไม่ได้ (1)
1. การประเมินผู้ป่วย The patient's assessment	5	4	3	2	1
2. การวิเคราะห์เปรียบเทียบอาการผู้ป่วยกับหลักวิชาการ Comparative analysis between a patient's symptoms with evidence-based and summary result.	5	4	3	2	1
3. การเขียนข้อวินิจฉัยทางการพยาบาลและการวางแผนการพยาบาล Be writing to Nursing Diagnosis and Nursing Planning	5	4	3	2	1
4. การตอบข้อซักถามและแสดงความคิดเห็นถูกต้องตามหลักวิชาการ Be able to answer question and suggests thing based on academic principle.	5	4	3	2	1
5. การนำเสนอเป็นลำดับขั้นตอน เข้าใจง่าย น่าสนใจ Be presents as a sequence of simple interest.	5	4	3	2	1
6. การมีส่วนร่วมของสมาชิกในกลุ่ม Participation of the group members.	5	4	3	2	1
7. การวิเคราะห์ประเด็นทางจริยธรรมได้อย่างเหมาะสม Be able to analyze ethical issues is appropriately.	10	8	6	4	2
Total scores /4					

Recommendation and suggestion

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Instructor .....

Date.....